

English:

Legends of the British Isles

Children will identify the different features of legends.

Children will demonstrate that they can identify and comment on narrative viewpoints.

Children will compose and manipulate more complex sentences within a given context.

Children will retell a legend orally, using their own notes to support them.

Persuasion

Analyse the conventions of different types of writing.

Scan for key words and text mark to locate key information.

Explain the effect on the reader of the authors' choice of language.

Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.

Maths:

Children will:

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods.
Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Solve comparison, sum and difference problems using information presented in a line graph.

Science:

Properties of Materials

Children will investigate the properties of different materials.

The children will then investigate different changes in materials:

Mixing, Dissolving, Filtering, Evaporating.

They will compare and group everyday materials on the basis of their properties.

The children will then investigate why some materials insulate heat / cold better than others.

Music: Rock Anthems

Children will learn to appraise and then to sing and perform the song "Livin on a Prayer" by Bon Jovi. They will then progress to accompany the song with instruments and to compose their own song.

PHSE: Me and My Relationships

During this unit of work, children will be learning how to work together and collaborate. They will also develop strategies to develop relationships and to be assertive.

Spellings: Monday, test next Monday

Homework: Friday, due next Friday

Read at home for between 10 and 20 minutes every day.

Year 5 Autumn 1

History: Anglo Saxons and Scots

Children will be answering the question - What legacy was left by Britain's settlement by the Anglo Saxons and Scots?

They will learn to ask high quality historical questions about the Anglo Saxons and Scots.

Children will locate key periods on a timeline, showing that they overlap.

They will also learn to test simple hypotheses about Anglo Saxon settlements and to create a hypothesis of their own.

DT: Mindful moments timer

Explore what is meant by mindfulness and write design criteria to fulfil a brief to develop a programmed product for timing a mindful moment.

Computing: Computer Systems and Networks - Communication and collaboration. Children will develop their understanding of computer systems and how information is transferred between systems and devices. Children will explain the input, output, and process aspects of a variety of different real-world systems and discover how information is found on the World Wide Web.

RE: Hinduism

Children will learn how to ask thoughtful questions.

They will learn that stories have a moral.

Children will understand the significance of Holi and be able to explain how it is celebrated.

Children will be able to write their own story with a hidden moral.

PE: Football and Swimming

Children will be developing their skills in controlling the ball using either foot, passing over different distances, dribbling the ball, using the inside, outside and drag back techniques to turn. They will develop their defending tactics and communication to tactically defend/attack in a game situation.

Boys and girls will alternate swimming each half term.

We will also be completing the daily mile every day.