

English:

This half term, our topic is penguins. We will begin by reading 'Lost and Found' by Oliver Jeffers. The children will explore the characters, setting and events in the story, before writing their own story inspired by the book. Next, we will learn about Emperor Penguins by reading and exploring non-chronological reports. The children will discover lots of fascinating facts and use what they have learned to write their own simple information report. Towards the end of the term, we will enjoy learning the poem 'I'm a Little Penguin'. The children will perform the poem with actions before creating and writing their own penguin-themed poem. Throughout the half term, we will continue to develop our writing skills by focusing on writing clear sentences using capital letters, finger spaces and full stops.

DT: The children will explore a variety of fruits and vegetables, learning how to identify them, describe their features and find out where they grow. They will taste them and use their senses to describe them. They will use simple food preparation skills, such as cutting and juicing, to make their own smoothie. Finally, they will design attractive packaging for their smoothie, thinking about who it is for and how it meets the design brief.

Music:

The children will be learning and performing a new song called 'Hey You!' We will be exploring rhyme, rhythm, pitch and movement as well as learning about different instruments and genres of music including rap!

PSHE:

During this half-term we will be looking at ourselves and the relationships that we have. We will explore the different feelings we have, the importance of class rules, how well we listen to each other, being a good friend and who the special people are in our lives.

Science: This half term, the children will be learning about different types of animals and how they are grouped, including mammals, birds, fish, reptiles and amphibians. They will compare animals within these groups, exploring their similarities and differences, and discover how animals are adapted to live and survive in different habitats. The children will investigate how an animal's features help it to find food, stay safe and thrive in its environment.

Phonics: Phonics lessons take place daily, where we will revise previously taught sounds and learn new Phase 5 sounds. Weekly spellings will be linked to the phonics taught in class, helping the children to apply their learning in their reading and writing. The children will also take part in two Guided Reading sessions each week. The same reading book will be sent home each week, and we encourage children to read it several times to help build confidence, fluency and expression. Books will be changed weekly. This continued practice will support them in preparing for the Year 1 **Phonics Screening Check**, which takes place nationally in June.

Maths:

The children will start the term by revising numbers to 10. They will match the words and the digits and count objects to 10. Year 1 will compare numbers of objects, order and then compare numbers. They will also use number bonds to add and solve number problems. They will add by using number bonds and then learn to add by counting on. The children will practise completing number sentences and then to make addition stories. This half term, they will conclude by solving picture problems. The children will practise counting in 1s, 5s and 10s throughout the term and learn how to spell numbers.

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Geography: This half term, the children will be exploring our local area and developing their map skills. They will investigate the area around our school, identifying familiar features and comparing what they see with aerial photographs and simple maps. The children will create their own maps of the classroom and school grounds, learning how to use maps to represent places and features. To finish the unit, they will share their ideas for improving our playground by designing their own playground and suggesting ways to make our outdoor spaces even better.

PE: Tuesday and Thursday - Full PE kit is to be left in school and will be sent home each half term.

Spelling test: **Monday**

Homework: **Sent out on Tuesday - due in on the following Monday.**

Please listen to your child read every day for at least 5 minutes and record a comment in their reading record. Regular reading at home makes a huge difference to your child's progress.

Computing: BFC will be leading exciting STEM sessions linked to our '**Moving a Robot**' unit. Children will learn the basics of programming by giving simple instructions to floor robots and predicting what they will do. They will also begin creating simple algorithms to solve problems. These fun, hands-on sessions will help develop teamwork, problem-solving and computing skills.

RE: The children will be learning about Islam and exploring Muslim beliefs about creation. They will learn that Muslims believe Allah created the world and that people have a responsibility to care for it. Through stories about the Prophet Muhammad (peace be upon him), they will discover why kindness to all living things is important. They will reflect on how they can help to care for the world and the environment in their own everyday lives.

PE: The children will be completing two PE lessons per week. One of which is based on our 'Lost and Found' text and the other is Catching and Bouncing. Throughout these lessons, the children will be focussing on the Fundamental Movements and improving their basic PE skills. They will complete lots of jumping, throwing, catching and skipping. We will also be completing the daily mile every day.