

# Reception Class Weekly Newsletter

27<sup>th</sup> March 2026.

Hello, please see what Reception class have been learning this week.

## Maths

In maths this week the children have been continuing to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole.

The children have been using their skills of comparison and identifying when 2 sets are equal or NOT equal.

This week the children have learnt, when 2 equal parts are put together, it has a special name - a 'double'.

*Key Vocabulary:*

4 is made of 2 and 2, 2 and 2 make 4.

This is a double because (1) is a part and (1) is a part.

**Home Learning:**

Watch Numberblocks episode: Double Trouble.

<https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble>

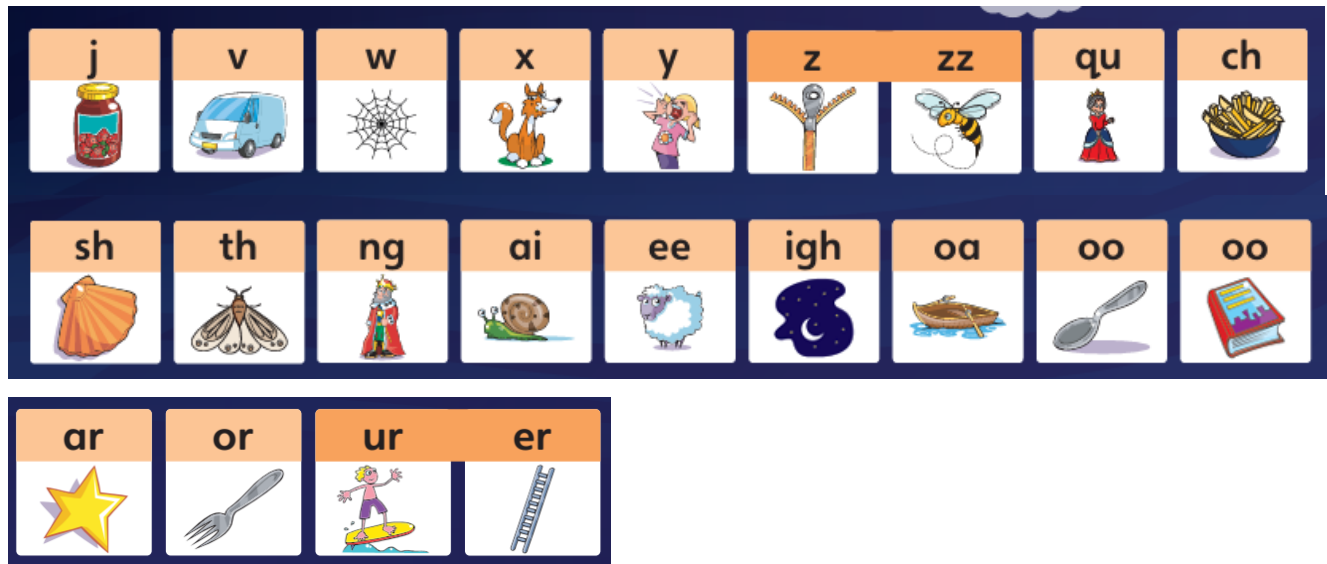


Access Numbots.

## Phonics

This week we have revisited our phase 2 phonemes (sounds) and continued to learn our phase 3 phonemes: ur and er.

The phonemes 'ur' and 'er' are digraph's (two letters that make one sound).



### Home learning:

#### Reading at home-

- Read at home with your child, sign their reading records and your child will receive Dojo points!!!
- Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.
- Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.
- Encourage children recognising, saying the sounds and then blending the sounds together to read the word.

#### Bug Club phonics-online learning-

Your child will have a yellow reading record in their bag.

Inside the front cover you will find a username and password to access Bug Club phonics.

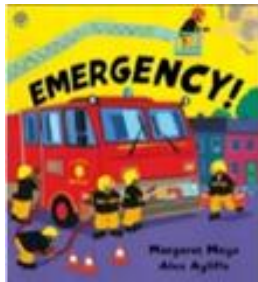
Here the children have access to our Bug Club lessons, videos and games they can play at home.

#### Oral blending-

Children must be able to oral blend before blending to read words.

Our core text's this week: *People Who Help Us*.

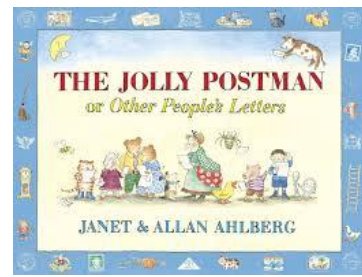
**Emergency!**



**Police Officers**



**The Jolly Postman**



We have been considering 'People who help us' this week.

The children were able to think of many different people who help us and how they help us.

We had a visit from the fire service, the children learnt about the many different ways that firefighters help us, looked at the clothes they wear and we even went outside to see the fire engine.

We got to listen to the sirens, see inside the fire engine and use the hose!

**Summer 1:**

Next half term our topic is:

**Exploring England.**

Our core text will be:



**Awards:**

**Writer of the week:**

**Sanjot**

**Our value of the week-  
Friendship:**

**Amaar**

**Well done!**



### Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust). Please bring a PE kit: White top, shorts, pumps.
- Forest school is Wednesday afternoon.
- **Children have access to outdoor learning every day.** (We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
  - Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,  
Miss Smith and the Reception team.