

# Reception Class Weekly Newsletter

20<sup>th</sup> March 2026.

Hello, please see what Reception class have been learning this week.

## Maths

In maths this week the children have been furthering their understanding and learning of **comparison** and **composition**.

The children have been considering where numbers to 8 are in relation to each other. We have been considering 'more' and 'less'.

The children have been making their own Numberblock towers.

We considered 'How have you built your towers?' 'Can you place them in order?' 'Does the colour matter?'

## Home Learning:

Watch Numberblocks episode: Eight

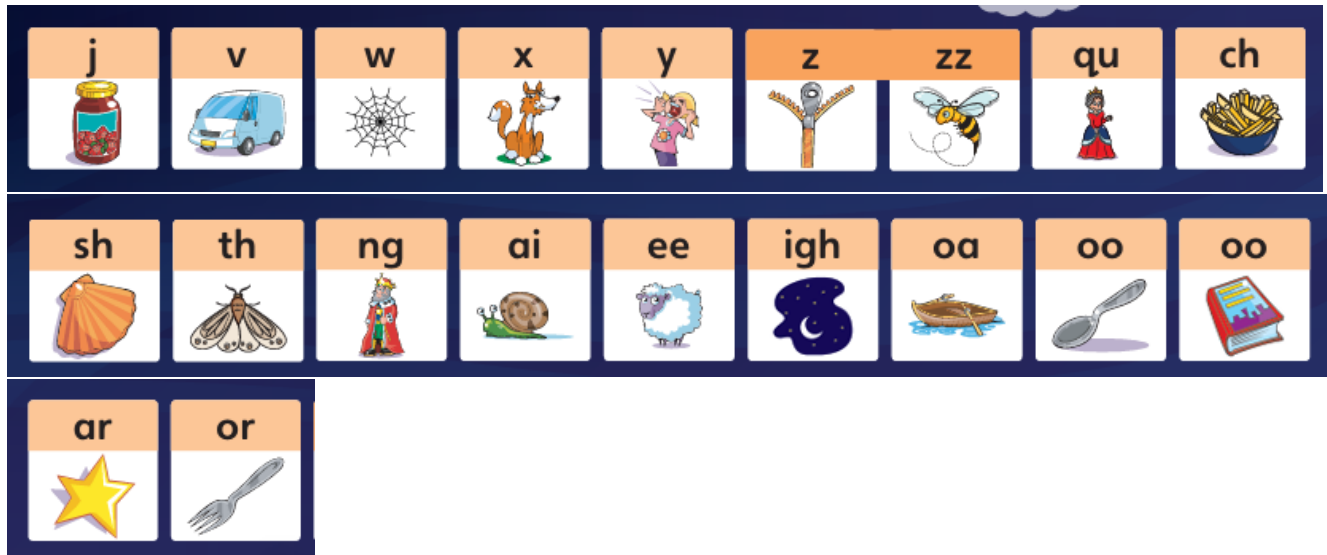
<https://www.bbc.co.uk/iplayer/episode/b08pgymb/numberblocks-series-2-eight>



## Phonics

This week we have revisited our phase 2 phonemes (sounds) and continued to learn our phase 3 phonemes: ar and or.

The phonemes 'ar' and 'or' are digraph's (two letters that make one sound).

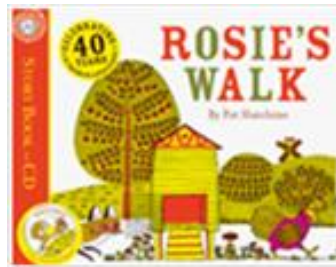


### Home learning:

- **(Please read with your child at least three times a week and sign their reading record).**
- Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.
- Say the sounds, blend the sounds together to read the words, and recognise the tricky words in the book.
- Spend time looking at the illustrations, commenting/discussing what you can see, what is happening what you think will happen next.
- Children can speedy read.
- Can re-read the sentence back.
- Discuss the comprehension questions together (which are in the back of the book). This supports children's understanding.

**Our core text this week:**

## **Rosie's Walk.**



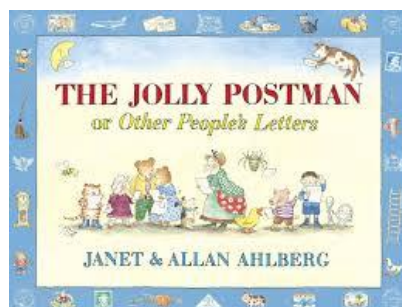
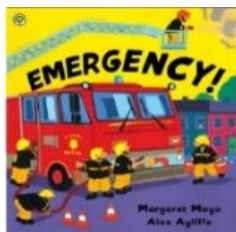
The children have loved this week's story, they shared lots of fun and laughter as we discussed what was happening in the illustrations.

The children have been ordering simple experiences in relation to themselves, and others including stories, events, and experiences.

We have started thinking about and exploring maps. The children drew a story map of Rosie's walk around the farm.

**Our core text next week:**

**We will be thinking about  
'People who help us'.**



**Awards:**

**Reader of the week:**

**Teddy**

**Our value of the week-  
Friendship:**

**Beau**

**Well done!**



### Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust). Please bring a PE kit: White top, shorts, pumps.
- Forest school is Wednesday afternoon.
- **Children have access to outdoor learning every day.** (We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
  - Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,

Miss Smith and the Reception team.