

Reception Class Weekly Newsletter

13th March 2026.

Hello, please see what Reception class have been learning this week.

Maths

In maths this week the children have been furthering their understanding and learning of **comparison**.

When comparing, children notice attributes and begin to understand the differences and similarities between them.

Through games and practical activities, the children have been developing their own 'mental number line', as well as the ability to understand which number is more than or less than another.

Home Learning:

Watch Numberblocks episode: **Seven**

<https://www.bbc.co.uk/iplayer/episode/b08pqgt4/numberblocks-series-2-seven>



Around the home

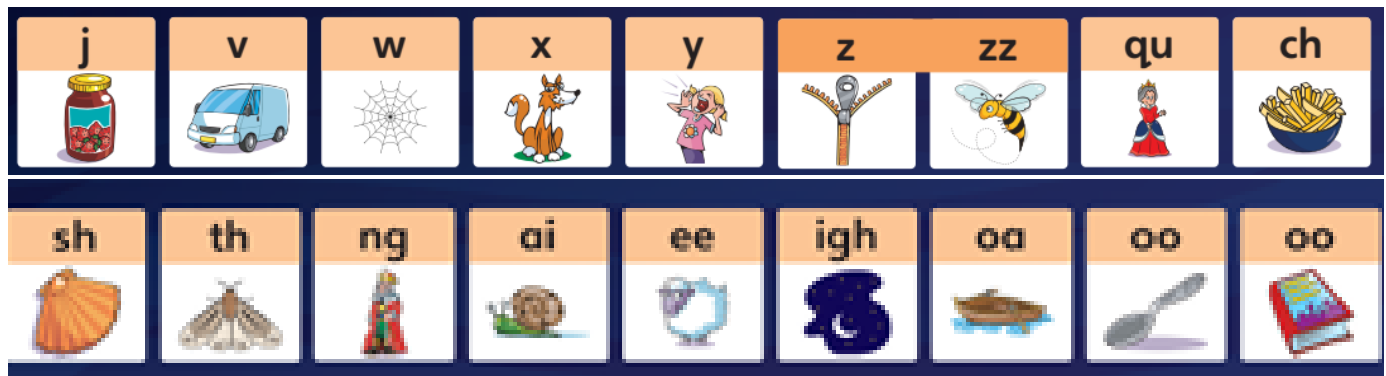
- Practise saying the counting numbers in order to seven. Put up one finger for each counting number.
- Put up seven fingers from two hands. How many different ways can you do it?
- Join in with the Numberblocks as they sing the days of the week song in the episode. Talk about the days of the week and what you do on each day. How many days do we have at the weekend? How many in the week?
- Draw a rainbow with seven colours.
- Draw seven things that you like and colour them each in a different colour. Can you match the colours to Numberblock Seven?
- Find a toy who wants to go on holiday! Pack a bag for your toy – make sure they have seven T-shirts, one for each day!
- Count your way upstairs. Can you find the seventh stair? Can you remember where the seventh stair is? Count up the stairs again to check if you are right!

Phonics

This week we have revisited our phase 2 phonemes (sounds) and continued to learn our phase 3 phonemes: oo and oo.

The phoneme 'oo' is a digraph (two letters that make one sound).

- oo for spoon.
- oo for book.



Home learning:

Reading at home-

-Read at home with your child, sign their reading records and your child will receive Dojo points!!!

-Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.

-Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.

-Encourage children recognising, saying the sounds and then blending the sounds together to read the word.

Bug Club phonics-online learning-

Your child will have a yellow reading record in their bag.

Inside the front cover you will find a username and password to access Bug Club phonics.

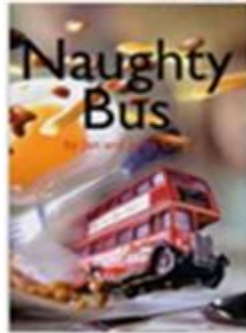
Here the children have access to our Bug Club lessons, videos and games they can play at home.

Oral blending-

Children must be able to oral blend before blending to read words.

Our core text this week:

The Naughty Bus.



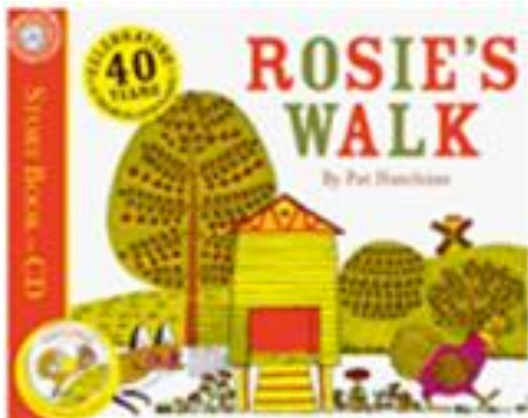
This week the children each had a ticket to come on Miss Smith's bus.
Whilst on the bus, we read our new story.

The children found this story very funny and exciting!

We recalled key events of the story and put them in the correct order of
what happened first to last.

Our core text next week:

Rosie's Walk.



Awards:

Mathematician of the week:

Evie

**Our value of the week-
Friendship:**

Ranayah

Well done!



Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust). Please bring a PE kit: White top, shorts, pumps.
- Forest school is Wednesday afternoon.
- **Children have access to outdoor learning every day.** (We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
 - Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,
Miss Smith and the Reception team.