

# Reception Class Weekly Newsletter

30<sup>th</sup> January, 2026.

## Maths

The maths focus this week: **Subitising**.

-We have been deepening children's understanding of part-whole relations, subitising sub-groups in larger quantities.



"I can see 2 and 2 makes 4 altogether".

"The parts are 2 and 2, the whole is 4".

Home Learning:

NumberBlocks, Once upon A Time.

<https://www.bbc.co.uk/iplayer/episode/b0bls8yj/numberblocks-series-3-once-upon-a-time>



### Once Upon a Time

A bedtime story all about the first five Numberblocks.

5 mins

Access NumBots:

<https://numbots.com/>

## Phonics

This week we have continued to revisit our phase 2 sounds and we have learnt the phase 3 phonemes: qu and ch.

The phonemes 'qu' and 'ch' are both digraphs.

A **digraph** is two letters that make sound.



### Home learning:

-Your child will have a reading book.

**(Please read with your child daily and sign their reading record).**

Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.

Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.

-Emphasise the initial sounds, e.g. "ssss sand" ,"b bag".

-In phonics we decode. Use your robot voice h-a-t. "I can see a h-a-t, hat". (This will support your child to blend sounds together as they learn to read).

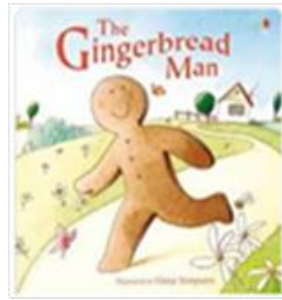
-Play I spy. "I spy something beginning with the sound "t".

-When reading, children say the sounds and then blend the sounds together to read the word.

"S-i-d. ssiid. Sid".

**Our core text this week was:**

**A traditional tale, The Gingerbread Man.**



The children have loved this familiar story and joining in with the repetitive phrases and chants.

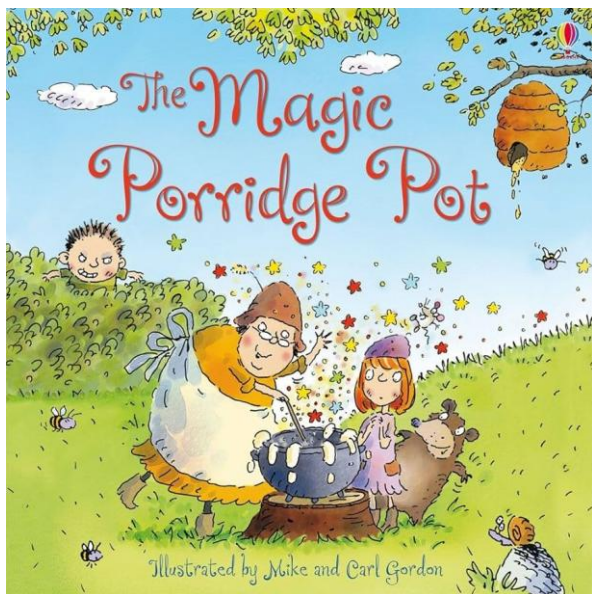
We thought about the word 'sly' and how the fox was sly.

We considered what we liked and disliked about this traditional tale.

The children enjoyed making gingerbread men using the playdough.

We explored boats and ships and will continue to design, investigate and create our own boat.

**Our core text next week:**



**Awards:**

**Reader of the week:**

**Fatima**

**Our value of the week-**

**Love: Elijah**

**Well done!**



### Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust). Please bring a PE kit: White top, shorts, pumps.
- Forest school is Wednesday afternoon.
- **Children have access to outdoor learning every day.** (We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).  
-Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,  
Miss Smith and the Reception team.