

English:

This term the children will be looking at *Classic Stories*, with a focus on 'The Enormous Turnip'. The children will study the style and structure of a classic story and then use this knowledge to write their own story. The non-fiction focus will be *Instructions*, where the children will end the unit by writing their own instructions about planting seeds. To finish the half term, we will look at traditional rhymes. The children will join in with simple language patterns, as well as rehearse and recite rhymes off by heart.

The children will complete a daily Phonics session where we will revise all previously taught phases and focus on new learning through Phase 5. **Please continue to revise all sounds at home.** The children will also take part in two weekly Guided Reading sessions.

Maths:

We will begin this half term by continuing over work on numbers to 20. Filling in gaps on missing numbers and looking for number patterns. We will then move on to looking at addition and subtraction with a variety of methods, including counting on, adding tens and ones. Then similar methods but with subtraction. We will then look at shapes and the different patterns that we can make using them, as well as recognising and grouping 2D and 3D shapes. We will continue to learn to count in 2's, 5's and 10's. Addition and subtraction within 20 and 2's, 5's and 10's times tables are things that can be practised at home to assist with fluency.

Geography:

During this half term, the children will look at the weather in the UK. This involves naming and locating the countries using an atlas and a map, as well as identifying the country that they live in. They will also identify the four seasons and the changes that happen during each season. They will also identify the four compass directions and use the compass directions to describe the location of features.

PSHE:

This half term our topic is 'Keeping Myself Safe'. We will begin by looking at sleep and how important it is for us to get lots of sleep each night. We will then move on to looking at safety: personal, internet and medicine safety. Therefore knowing about these things and knowing who to trust.

Year 1 Spring 1

Music:

Children will focus their learning in music around a song called 'In the Groove'. Children will listen and appraise, play musical activities including instruments such as the glockenspiel and finally perform the song with their instruments.

Art:

This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

PE: Monday and Thursday - PE kit to stay in school.

Spelling test: Monday

Homework: Given out on Tuesdays.

Due back in on Monday.

Read daily for at least 5 minutes.

Science:

In this unit, children will learn about different materials. We will focus on what sort of materials are used outside and the different things that we might find. We will then look at the different properties and describe how they look and feel using our senses. We will complete an investigation about keeping things waterproof and look at ways to protect the object.

We will continue to look at aspects of the weather and what changes have occurred during spring.

PE:

Jack and the Beanstalk - This unit is a gymnastics unit, where we will begin by jumping on 2 feet with a straight shape, to then looking at climbing with confidence. The children will then learn to complete appropriate rolls and jumping using the tuck shape. As they move on in the unit, they will incorporate their overarm throw and rolling a ball.
Underarm Throw - We will begin by looking at our accuracy with our throws and hitting targets. We will then look at changing the targets distance and size. We will complete the unit by playing games and adding in tactics.

RE:

This half term we will be learning about Hinduism. We will begin the unit by thinking about the different roles that people have, leading on to what the children want to be when they are older. We will then look at Hindu stories and gods, looking at similarities and differences. We will discuss the Hindu temple and label its features. We will finish by looking at the significance of Diwali.

Computing:

This half term the children will use art digitally. We will use programs such as <https://paintz.app/> to create designs based on artists. We will also evaluate our work. We will also continue to use both Teach Your Monster to Read, Bug Club Phonics and NumBots in available time - all of which can also be completed at home.