

Reception Class Weekly Newsletter

16th January 2026

Maths

In maths this week the children have continued to build on their understanding of the composition of numbers by exploring to make the numbers 3, 4 and 5.

Home Learning:

Model and encourage your child to use the language

"My [arm] is a part of me and the whole of me is [Miss Smith]".

Watch Numberblocks episode: 'Stampoline'.

<https://www.bbc.co.uk/iplayer/episode/b08dnnngm/sign/numberblocks-series-1-stampolines?seriesId=p09f9hdt>



Together, use numbers to describe the stampoline patterns.

- "There are 2 on the top and 2 at the bottom."

- "Yes! 2 and 2 make 4 altogether".

- Use your fingers to show this.

Phonics

This week we have continued to revisit our phase 2 sounds and we have learnt the phase 3 phonemes: w and x.



Home learning:

Reading at home-

- Read at home with your child, sign their reading records and your child will receive Dojo points!!!
- Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.
- Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.
- Emphasise the initial sounds, e.g. "s sand" "b bag".
- Encourage children recognising, saying the sounds and then blending the sounds together to read the word.

Bug Club phonics-online learning-

Your child will have a yellow reading record in their bag.

Inside the front cover you will find a username and password to access Bug Club phonics.

Here the children have access to our Bug Club lessons, videos and games they can play at home.

Oral blending-

Children must be able to oral blend before blending to read words.

Play: "What's my word?" and use your 'robot voice'.

Our core text this week:

Here Comes Jack Frost.



This week we have been focussing on water and ice.

We began the week, exploring the front cover and considering why the colours blue and white have been used.

We explored what ice is, as well as the processes of freezing and melting. The children made predictions on what they think the quickest way to melt ice is (hands, hot water, cold water).

We will carry out the experiment on Friday afternoon.

Ask your child what the quickest way was, I am sure they will love to tell you!

Our core text next week:

**We will be listening to,
learning and exploring a
poem.**

**'A Rainy Day'
by Rhiannon Oliver.**

Awards:

Writer of the week:

Cailum

Our value of the week-

Love:

Teddy

Well done!



Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust). Please bring a PE kit: White top, shorts, pumps.
- Forest school is Wednesday afternoon.
- **Children have access to outdoor learning every day.** (We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
 - Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,

Miss Smith and the Reception team.