

# Reception Class Weekly Newsletter

5<sup>th</sup> December 2025

Hello everyone,

Please see what we have been learning in Reception this week and how you can help at home.

## Maths

In maths we have been developing our understanding of **comparison**.

We recalled our prior learning of **more than** and **fewer than**, looking carefully and using the language of comparison to describe sets of objects.

This week the children have been developing their learning to think about 2 sets being **equal**. Seeing that objects in some sets can be matched without any being left over.

During outdoor play, the children have enjoyed using the weighing scales to compare which side of the scales has more? Which has fewer? Is it equal? How do you know? Can you tell by looking?

### Home Learning:

Model and encourage your child to use the language:

- "\_\_\_ has more than \_\_\_".
- "\_\_\_ has fewer than \_\_\_".
- "an equal number".



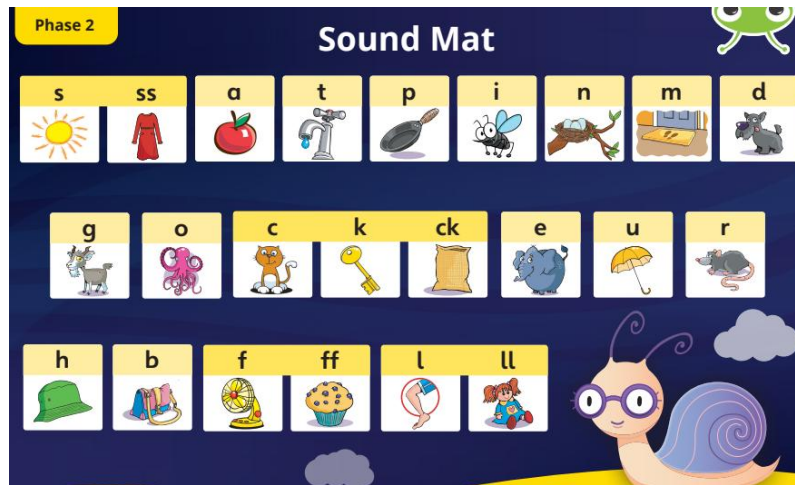
Watch Numberblocks episode: 'One, Two, Three!'

<https://www.bbc.co.uk/iplayer/episode/b08bzh11/numberblocks-series-1-one-two-three>

## Phonics

This week we have learnt our final phase 2 phonemes:

**l and ll.**



### Home learning:

#### Reading at home-

- Read at home with your child, sign their reading records and your child will receive Dojo points!!!
- Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.
- Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.
- Emphasise the initial sounds, e.g. "s sand" "b bag".
- Encourage children recognising, saying the sounds and then blending the sounds together to read the word.

#### Bug Club phonics-online learning-

Your child will have a yellow reading record in their bag.

Inside the front cover you will find a username and password to access Bug Club phonics.

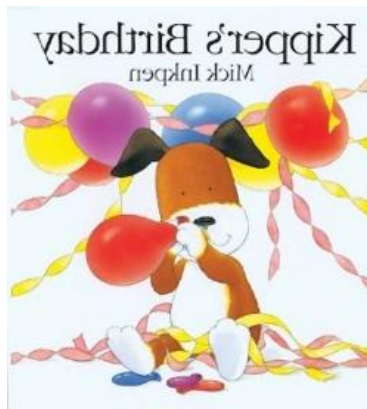
Here the children have access to our Bug Club lessons, videos and games they can play at home.

#### Oral blending-

Children must be able to oral blend before blending to read words.

Play: "What's my word?" and use your 'robot voice'.

**Our core text this week was:**



This week we have been focussing on the celebration: Birthday's.

We have been thinking about when our birthdays are, comparing which month had the most birthdays, which had the fewest and which months had an equal number.

The children have enjoyed making birthday cakes with the playdough, creating and posting cards to Kipper and putting the correct amount of candles onto the birthday cakes.

**Our core text next week:**

**Light the Lights.**



We will begin our learning of Christmas, recognising the similarities and differences in culture and religion between them and other communities

**Awards:**

**Mathematician of the week:**

**Emaan**

**Our value of the week-**

**Peace:**

**Beckett**

**Well done!**



### Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust).  
Please bring a PE kit: White top, shorts, pumps.
- **Children have access to outdoor learning every day.**  
(We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).  
-Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,

Miss Smith, Miss Haworth and Mrs Rashid.