

Reception Class Weekly Newsletter

21st November 2025

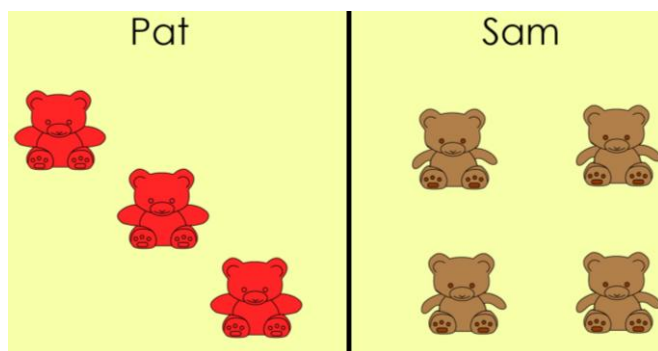
Hello everyone,

Please see what we have been learning in Reception this week and how you can help at home.

Maths

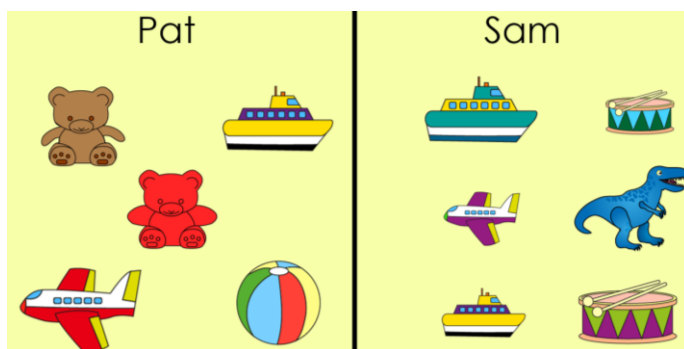
In maths this week, the focus was **comparison**.

The children have been looking carefully and using the language of comparison to describe sets of objects that they can see.



"Sam has **more than** Pat".

"Sam has **1 more than** Pat".



"Pat has **fewer than** Sam".

"Pat has **1 fewer than** Sam".

Home Learning:

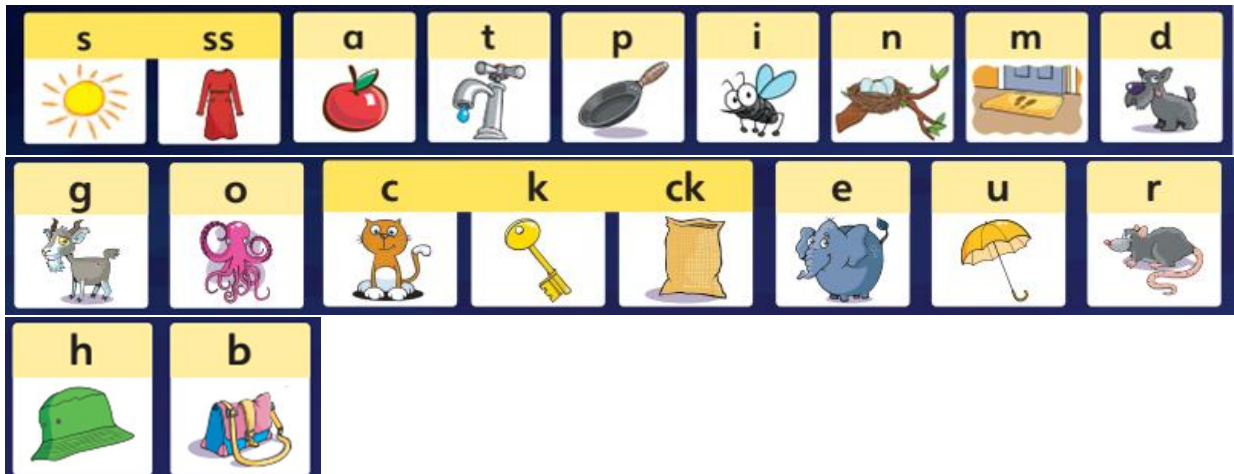
Encourage your child to use the skill of comparison at home?

Model and encourage using the mathematical language "___ has more than ___" and "___ has fewer than ___".

Phonics

This week we have continued to learn our phase 2 phonemes:

b.



Home learning:

Reading at home-

- Read at home with your child, sign their reading records and your child will receive Dojo points!!!
- Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.
- Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.
- Emphasise the initial sounds, e.g. "s sand" "b bag".
- Encourage children recognising, saying the sounds and then blending the sounds together to read the word.

Bug Club phonics-online learning-

Your child will have a yellow reading record in their bag.

Inside the front cover you will find a username and password to access Bug Club phonics.

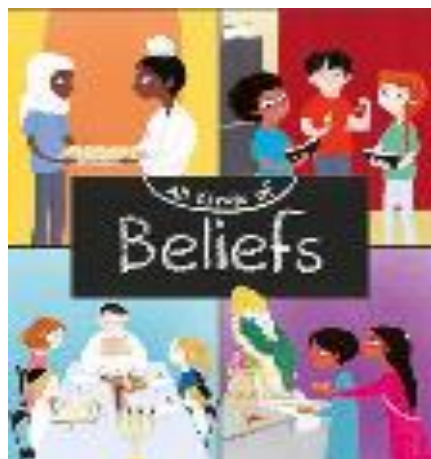
Here the children have access to our Bug Club lessons, videos and games they can play at home.

Oral blending-

Children must be able to oral blend before blending to read words.

Play: "What's my word?" and use your 'robot voice'.

Our core text this week was:



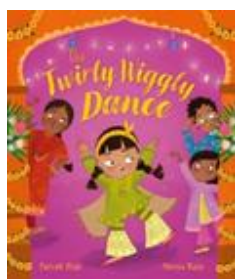
The children have been focussing on a non-fiction text.

We have been discussing what non-fiction is: text that tells us real information, it is not pretend.

The children have been learning about different types of religion, cultures and beliefs. Talking about and describing the features of their own lives, whilst celebrating our similarities and differences.

Our core text next week:

The Twirly Wiggly Dance



Next week, we will be continuing our half termly topic 'Festivals and Celebrations' with a focus on weddings.

We will be looking at the similarities and differences of weddings in different cultures.

If you have any wedding photos that the children would like to talk about, please send them to me on Dojo or bring photos in.

Awards:

Reader of the week:

Amaar

Our value of the week-

Peace:

Zayaan

Well done!



Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust).
Please bring a PE kit: White top, shorts, pumps.
- **Children have access to outdoor learning every day.**
(We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
-Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,

Miss Smith, Miss Haworth and Mrs Rashid.