

Reception Class Weekly Newsletter

7th November 2025

Hello everyone,

It's lovely to have the children back following our half term holiday. The children have settled back into the school routine amazingly well and we have done lots of fabulous learning!

Maths

This week the children have been exploring how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4.

Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2.

The children will learn from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

Key Vocabulary:

- '1 and another 1 is 2'
- 'another 1'
- '1 and 1 and 1 makes 3'
- 'So, 1 and another 1... and another 1... AND another 1... makes 4!'



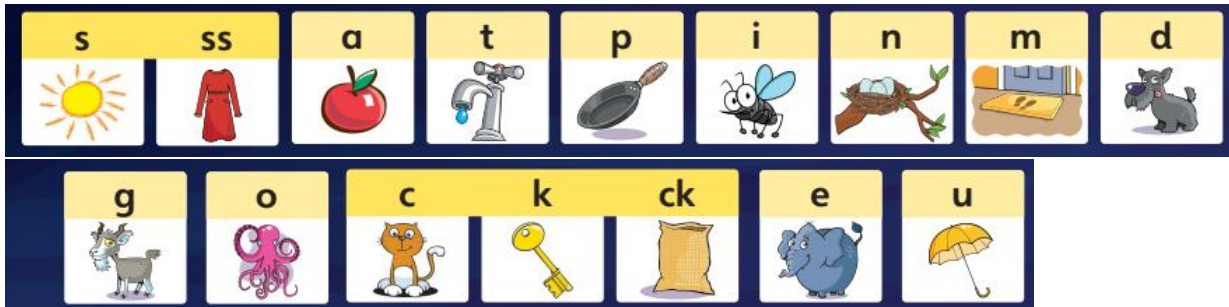
Home Learning:

To make groups of a given number.

For example, give children a bag to fill and ask them to collect 3 toys. Then ask them to collect 2 toys, etc.

Phonics

This week we have continued to learn our phase 2 phonemes:
e and u.



Home learning:

Reading at home-

- Read at home with your child, sign their reading records and your child will receive Dojo points!!!
- Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.
- Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.
- Emphasise the initial sounds, e.g. "s sand" "b bag".
- Encourage children recognising, saying the sounds and then blending the sounds together to read the word.

Bug Club phonics-online learning-

Your child will have a yellow reading record in their bag.

Inside the front cover you will find a username and password to access Bug Club phonics.

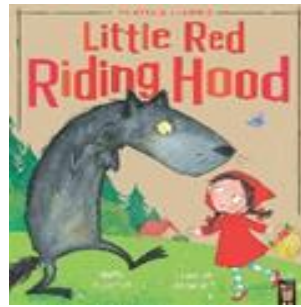
Here the children have access to our Bug Club lessons, videos and games they can play at home.

Oral blending-

Children must be able to oral blend before blending to read words.

Play: "What's my word?" and use your 'robot voice'.

Our core text this week was:

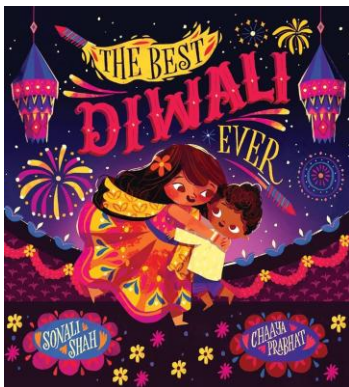


This week, we have been exploring the traditional tale Little Red Riding Hood. The children have been learning what makes a story a traditional tale and why there are so many different versions of the same story. We enjoyed reading and comparing several versions of Little Red Riding Hood, discussing the similarities and differences, and sharing which version we liked best!

We have also been thinking about Bonfire Night. The children learnt a new song all about how to stay safe during the celebrations and created some beautiful Bonfire Night artwork using finger painting. They had a fantastic time experimenting with colours and techniques to make their pictures sparkle!

Our core text next week:

The Best Diwali Ever.



We will comment on significant events in our own lives and talk about the local community. Know about how people are similar, how people are different in language, religion and culture. Look closely at and observe the lives of people in communities in other countries within the world.

Awards:

Writer of the week:

Ayaan

**Our value of the week-
Peace:**

Abdul

Well done!



Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust).
Please bring a PE kit: White top, shorts, pumps.
- **Children have access to outdoor learning every day.**
(We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
-Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou,

Miss Smith, Miss Haworth and Mrs Rashid.