

English:

Classic Fiction: The Wonderful Wizard of Oz

The children will read and listen to the novel as class, discuss what makes it a classic. Explore archaic language, Analyse the conventions of different types of writing e.g. use of dialogue to indicate historical settings for a story. Then use different book talk techniques. They will then write their own story using characters from the plot.

Songs/Lyrics

Oral presentation of a poem/song.

Reading journal entries detailing personal reflections and responses to songs and poems.

Children will have the opportunity to explore the themes of the songs and appraise them. Children will also write their own poems using the songs as inspiration. They will create opposite versions of songs and original versions too.

Persuasion- a formal review

The children will read and analyse a variety of reviews from theatre to trip advisor. They will then watch the film The Wonderful Wizard of Oz and review and also the pantomime that comes to school.

Maths:

Fractions:

This is a chapter on adding, subtracting, multiplying and dividing fractions. The chapter begins with pupils simplifying fractions and moves on to comparing and ordering fractions. Pupils are working with basic fractions and mixed numbers. They then begin to add and subtract fractions with different denominators, including mixed numbers. Bar model diagrams are incorporated to support pupils' understanding before moving on to multiplication and division. Pupils will be required to divide fractions by whole numbers and will explore different methods.

Decimals

In this chapter, pupils will be working with decimals. To begin with, pupils will read and write decimals using Base 10 materials before moving on to dividing and multiplying decimals by 1-digit numbers with no regrouping or renaming. Pupils will then be asked to write fractions as decimals using division and pictorial methods before looking at multiplying fractions which involve some regrouping and renaming by 1-digit numbers. Pupils will look at dividing decimals again, this time when regrouping and renaming with 1-digit numbers is required. They then move on to multiplying and dividing decimals by 2-digit numbers, which involves regrouping and renaming, using a variety of methods and strategies, including: number bonds, the worded method (writing down a problem in words and numbers), long division and the column method.

Measurements

In this chapter, the focus is on converting units of measurement using fractions and decimals. Pupils begin by converting units of length and distance followed by exploring units of mass, volume and time. While most of the chapter considers metric conversions, time is challenging as it does not follow multiples of 10, 100 or 1000.

Year 6 Autumn 2

Computing: Computing systems and networks - Communication and collaboration

children explore how data is transferred over the internet focussing initially on addressing, before they move on to the makeup and structure of data packets. Then they will look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

P.F.L French: Les vêtements

Children will learn:

Names of clothing, Write about outfits describing them.

Describe winter clothes, Create posters for events in French.

Learn 'Quand Le Pere Noel', a song about Santa Claus and his clothes.

PHSE: Valuing Differences

To look at celebrating differences and accepting others.

Spellings: Will be given on a Monday with a spellings homework task. The test will be on a Friday.

Homework: Is given out on a Friday and due on Tuesday.

P.E: Monday and Friday

Boys bring Swimming kits on a Friday.

Remember to keep reading at home.

Music: Classroom Jazz 2

This is a six-week Unit of Work that builds on previous learning. It is supported by weekly

lesson plans and assessment. All the learning is focused around two tunes: Bacharach Anorak and Meet The Blues.

Art: Painting and Mixed Media an Artists study.

This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Lessons explore creative expression, analysis, and evaluation skills in art, catering to upper Key Stage 2 pupils.

PE:

The children will practise different kinds of invasion games activities on a Monday with BFC. The girls will then learn dance on a Friday and the boys will go swimming with Mrs Ashworth.

We will also be completing the daily mile every day.

RE: GOD

PUPILS WILL KNOW THAT:

- Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.
- Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.
- Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.
- Christians believe getting to know God is like getting to know a person rather than learning information.

Science: Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

History: Victorians- Industrial Revolution

How did the industrial revolution change where we live?

The children will use enquiry skills and different sources to find out what Victorian times were like in our local area. What the industrial revolution was and how it changed where we live.