

Reception Class Weekly Newsletter

24th October 2025

Maths

This week we have been focussing on **time**.

We have been:

- Talking about time in terms of night and day, days of the week and months of the year.
- Using language related to time and sequencing events.

We explored the text 'Night Monkey, Day Monkey' by Julia Donaldson.

We considered how do the monkeys know when it is daytime and when it is night time?

We discussed the sort of things we do in the daytime and what sort of things do we do at night time?

We considered what we mean by telling the time and why it is important to tell the time?

We focussed on the days of the week.

We sang our days of the week song.

We thought about the 5 weekdays and the 2 days at the weekend.

We recalled our birthday month.

We considered which month had the most birthdays?

The months that had no birthdays and if any months had the same number of birthdays?

Phonics

This week we have continued to learn our phase 2 phonics sounds: ck.

The phoneme **ck** is a **digraph**.

A digraph is 2 letters that make 1 sound.



Home learning:

Your child will have a yellow reading record in their bag.

Inside the front cover you will find a username and password to access Bug Club phonics.

Here the children have access to our Bug Club lessons, videos and games they can play at home.

Please share their reading books with them at home:

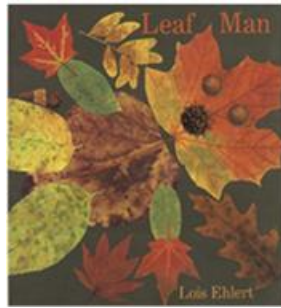
-Talk about the features of the book: front cover, title, blurb, we read from left to right and noticing the page numbers.

-Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.

-Emphasise the initial sounds, e.g. "ssss sand" , "bbbb bag".

-Practise oral blending: "c-a-t. cat".

Our core text this week was:



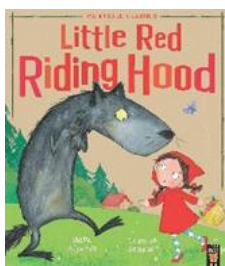
The children have enjoyed reading our new story 'The Leaf Man', by Lois Ehlert. On Wednesday we put waterproofs and wellies on to go on an Autumn walk around the school grounds to see the signs of Autumn. The children found different coloured leaves and created their own picture using the collected leaves.

Home learning: Can your child notice and tell you the signs of Autumn? Can they explain the seasonal changes between summer and autumn?

Go on a walk, can you find any signs of autumn, different coloured leaves, conkers, acorns, what do you notice about the weather.

**Autumn 2:
'Festivals and celebrations'.**

Our first core text will be:



We will be focussing on the traditional tale

Little Red Riding Hood.

We will be linking our learning to Bonfire Night.

Awards:

Writer of the week:

Minah

Our value of the week-

Respect:

Cailum

Well done!



Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust).
Please bring a PE kit: White top, shorts, pumps.
- **Children have access to outdoor learning every day.**
(We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
-Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, so a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou, Miss Smith and the EYFS team.