

## **English:**

### **Stories with Familiar settings: The Pirates Who Lived Next**

#### **Door**

Children will be constructing their own short narrative, based on a model, which will include subordination using the word 'when' and the effective use of nouns.

#### **Non - Chronological Report**

Children will construct their own non-chronological report which will include subordination using *because* and *so and* different forms of sentence - statements, questions and exclamations.

#### **Poems on a theme**

Children will be able to create their own poem based on a model, which include effective use of adjectives and careful selection of vocabulary.

## **Maths:**

**Place Value:** Pupils will be able to count to 100 through different steps, including counting up in tens. Pupils will also look at comparing numbers using their place-value knowledge and they will go through number bonds and exploring numbers to see patterns within 100.

**Addition and Subtraction:** Children will complete addition and subtraction calculations using lots of practical methods to support them with their transition through the concrete, pictorial and abstract processes to enable them to solve calculations mentally and with a true mastery, allowing for increasing fluency to build throughout the year.

Measurement

**Length** - Children will learn what a metre is and what centimetres are and then progress to using them in real-life contexts.

## **Science: Animals; including humans - survival**

In this unit children will find out about and describe the basic needs of animals, including humans, for survival (water, food, air and shelter) They will be building on prior learning by focusing on common animals; mammals, amphibians, reptiles, birds, fish. Within the unit the children will be working scientifically by gathering and recording data to help answer questions.

## **Music: Hands, Feet, Heart.**

Children will be learning the song: Hands, Feet, Heart. The children will be looking at the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments, as well as learning to sing, play, improvise and compose with this song,

## **PHSE: Me and My Relationships.**

During this unit of work, children will be learning about creating a positive learning environment as well as recognising and creating positive relationships between each other too.

## **PE:**

Our PE units this half term are;

**Athletics** - Within this unit we will be mastering the skill of both underarm and over arm throwing for both distance and accuracy.

**Playground Games In The 20th Century** - Within this unit we will be focusing on our fundamental movements by catching and striking a ball, as well moving by skipping and galloping.

We will also be completing the daily mile every day.

# Year 2 Autumn 1

## **History: Rawtenstall in the Past**

Through researching the history of Rawtenstall children will: show their developing knowledge and understanding of the past by recognising the distinction between present and past in their own and other people's lives. Identify some similarities and differences between ways of life in different periods. Know where some people and events fit into a chronological framework by using common words and phrases about the passing of time Children will tell the difference between past and present in their own and other people's lives by: Using and making simple comparisons to parts of stories, and features of events. Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied.

**Spellings: Monday Test: Friday  
Homework: Thursday Due In: Wednesday  
P.E. Days - Tuesday and Friday**

## **Computing: Systems and Networks - IT Around Us.**

Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

## **RE: Buddhism**

How and why do symbols show what is important in religion?

This unit enables pupils to examine practices that signify that an occasion is special. The content focus is on The Buddha, The Dharma and The Sangha. Opportunities are provided to explore the practice of puja and the use of meditation. Pupils are encouraged to consider the value of stillness in their lives.

## **Art: Drawing: Understanding tone and texture**

Exploring how artists use tone and texture, and applying these techniques in observational drawings. We will explore the artists of Max Ernst, Käthe Kollwitz and Saeed Akhtar