
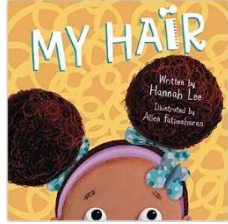
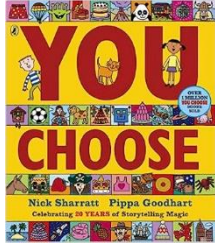
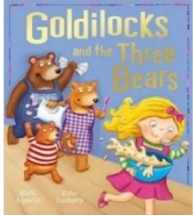
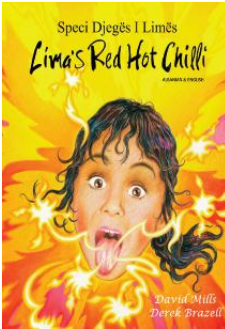
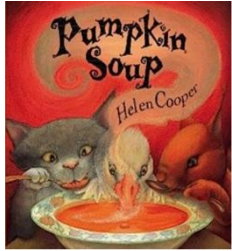
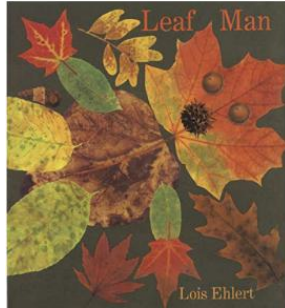


## Autumn 1 – All About Me

	<u>Week 1 &amp; 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
Key Theme covered	<b>All About Me - Getting to know you</b>						
Core Text							
Key Topic Skills Covered	<p><i>Baseline Assessment.</i></p> <p>We are learning about feelings and emotions. What makes us feel happy, sad, calm, angry, scared and loved.</p>	<p><i>Baseline Assessment.</i></p> <p>We are focussing on our different features, properties, and equality.</p>	<p><i>Baseline Assessment.</i></p> <p>We will be discussing our interests. Engaging in conversations about our likes and dislikes.</p>	<p><i>Baseline Assessment.</i></p> <p>We will be thinking about our family, who is in our family and sharing this with others.</p>	<p>We will be using the language of time to recall key events in our own lives and talk about key people in our lives.</p>	<p>To observe and consider their own culture and religion and that of the people in their own community.</p>	<p>To explore and notice features in the natural world such as plants, weather and seasons. We will use simple vocabulary to name and describe objects, materials, living things and environments.</p>
Key Language	<p>Feelings, emotions, happy, sad, angry, calm, fear, confused, jumbled, unfair, tiny, courage, peace, rest.</p>	<p>Family, Hair, rushes, dazzling, plait, experiment, braids, cornrows, Barber, shiny, curly, big.</p>	<p>Hot Desert, space, seaside, deep blue sea, city with tall buildings, big pink castle, a roman villa, a tiny tent, giant fireplace.</p>	<p>Goldilocks, mummy bear, daddy bear, baby bear. Size: big, middle size, small. curious, mischievous.</p>	<p>Family, Hungry, kitchen, red, hot, hard, cold, fireworks flew, mango.</p> <p>Nibble, shiny, difficult, sticky, delicious, huge.</p>	<p>Peaceful, tiptoed, murmured, tugged, might, squabble, wailed, waddled, stormed, paced, muttered, sobbed, scared, feared, cliff, squeaked.</p>	<p>Blew, chickens, marsh, ducks, geese, wind, fields, pumpkins, winter squash, drifting, prairie meadows, gliding, flying, mountains, rustle.</p>

## Autumn 1 – All About Me

<b>Key Songs and Rhymes</b>	<p><b>Feelings:</b></p> <ul style="list-style-type: none"><li>• If you're happy and you know it. (<i>Change to different emotions "if you're angry and you know it stamp your feet" etc...</i>)</li><li>• Humpty Dumpty.</li><li>• One, two, three, four, five, once I caught a fish alive...</li></ul> <p><b>Family:</b></p> <ul style="list-style-type: none"><li>• Finger Family.</li></ul> <p><b>Bear:</b></p> <ul style="list-style-type: none"><li>• "Teddy bear teddy bear touch the ground, teddy bear teddy bear turn around, teddy bear teddy bear jump up high, teddy bear teddy bear touch the sky, teddy bear teddy bear crouch down low, teddy bear teddy bear touch the floor, teddy bear teddy bear turn out the light, teddy bear teddy bear say goodnight".</li></ul> <p><b>All About Me:</b></p> <ul style="list-style-type: none"><li>• Head, shoulders, knees and toes.</li><li>• Everybody do this, just like me.</li><li>• Two Little Dicky Birds (change to the children's names).</li><li>• Pattercake, Pattercake, bakers man. (change initial sound to childrens name).</li></ul> <p><b>Pumpkin Soup/New Vocabulary:</b></p> <ul style="list-style-type: none"><li>• Sleeping animals (change the animals to the characters in Pumpkin Soup- recapping the new vocabulary, e.g. squeaking like mice).</li><li>• Five little pumpkins.</li></ul> <p><b>Leaf Man:</b></p> <ul style="list-style-type: none"><li>• Autumn Leaves are falling down.</li><li>• Five autumn leaves.</li><li>• Sleeping animals (change the animals to the characters in Leaf Man).</li></ul> <p><b>Interests:</b></p> <ul style="list-style-type: none"><li>• Ask children what their favourite nursery rhymes are.</li><li>• What do the children want to sing?</li></ul>
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