

English: Myths

Children will read and research myths from Ancient Greece.
They will write a quest myth based on reading and research and distinguish between statements of fact or opinion within a text.
Children will reread and read ahead to locate clues to support understanding.
They will scan for key words and text mark to locate key information.

Poems with Figurative Language

Children will learn to:
Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.
Explore, recognise and use the terms *metaphor*, *simile*, *imagery*.
Explain the effect on the reader of the author's choice of language.
Learn a wider range of poems by heart.

Maths:

Children will learn to:

Find the perimeter of different shapes.
Measure the area of shapes by counting squares.
Find the area of shapes in square metres.
Make an estimation of an area in kilometres.
Understand the volume of solids.
Find the volume of 3D shapes and solids.
Find the capacity of cuboids and rectangular boxes.
Convert units of volume - both metric and imperial.
Solve word problems involving volume.
Write Roman Numerals to 1000.

Science: Lifecycles

Children will learn that flowering plants reproduce and will learn to describe the lifecycle of a flowering plant.
They will learn the different ways that seeds can be dispersed and that flowers are pollinated.
They will consider 'optimum growing conditions' that affect germination and growth.
They will learn that flowers have male and female organs, name the various parts and describe their function.
Children will learn about the lifecycles of different animals.
Children will learn that adults have young and that these grow into adults which in turn produce young.

Music: Reflect, Rewind and Replay

Children will consolidate all of their learning from throughout the year in these "Reflect, Rewind and Replay" lessons.

PHSE: Growing and Changing

Children will learn about their feelings and strategies for being resilient. They will also learn how to cope with feelings of separation and being nervous. Children will also learn about feelings of growing up and how their bodies change.

Spellings: Monday, test next Monday
Homework: Friday, due next Friday
Read at home for between 15 and 20 minutes every day.

Year 5 Summer 2

History: The Tudor World - The Elizabethans

Children will explore what we understand by Elizabethan times.
They will learn about Elizabeth's visit to Kenilworth Castle and investigate what this tells us.
Children will ask and use historical sources to answer the question -Elizabethan times: How safe was it?
They will learn about the story of Sir Francis Drake and ask whether this tells us all we need to know about the Tudor World?
Children will then investigate life beyond Elizabeth's Court.
What was it like to live in Elizabethan times?

DT: Food and Sauces

During this half term Year 5 will be participating in food technology. They will begin by researching where food comes from, sampling and evaluating current products, designing their own sauces and then making them.

Mamma-Mia! What a tasty, healthy bolognaise!

Computing: Programming - Selection in Quizzes

In this unit, children develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing their own quizzes using the Scratch programming environment.

RE: Christianity - Gospel - What would Jesus do?

Children will learn to identify the features of Gospel texts (for example, teachings, parable, narrative).
They will take account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing an awareness of different interpretations.

PE: Outdoor and Adventurous Activities

Children will learn that that a map is a bird's eye view plan of the ground and know how to keep the map "set" when they move.
They will learn how to navigate to a control marker and record information accurately on a simple course.
Children will then learn how to plan effectively to visit as many control markers in the time allowed.
We will also be completing the daily mile every day.