

English:**Play Scripts and Non-chronological reports using a range of texts and video stimulus.****Key Reading Objectives:**

Take note of punctuation when reading aloud.

Listen to and discuss plays.

Regularly listen to whole novels read aloud by the teacher.

Sequence and discuss the main events in stories.

Prepare writing and play scripts to read aloud, showing understanding through intonation, tone, volume and action.

Discuss their understanding of the texts.

Key Writing Objectives:

Read and analyse texts in order to plan and write their own versions.

Create and develop characters for narrative.

Creating and develop plots based on a model.

Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.

Discuss and propose changes with partners and in small groups.

Improve writing in the light of evaluation.

In addition to reading our class novel, pupils will complete daily Guided Reading groups with me together with weekly 1:1 reading with Mrs Kennedy.

To support your child, please listen to them read each night for a minimum of 10 minutes and sign their Reading Record.

Science: Human Skeletal, Muscular System and Movement

Pupils will be able to:

- . Know the name of the main bones and muscles of the human body.
- . Understand the functions of the main bones in the human body.
- . Use their knowledge of the skeleton to design their own vertebrate
- . Plan and carry out a 'pattern-seeking' investigation about the human body.

RE: Islam

In R.E, lessons will continue to be based around our focus question: who should we follow? This term we are looking at Islam. We will be identifying what influences us, recognising our own and others' values, asking important questions about religion and beliefs, describing some key features of religious traditions and recognising some similarities and differences.

French: Ma Famille

During this unit, pupils will be learning about the names of different family members and link these names to their own families. They will learn to name household items and be able to place objects using the prepositions sur (on) and dans (in). Finally, they will learn to say the French alphabet phonetically.

Maths:

This term in Maths we will be looking at:

Time

Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using both analogue and digital clocks. Pupils will then learn to use the 24-hour clock and clocks with roman numerals. After this, pupils are measuring and comparing time in seconds, hours and minutes. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

Picture graphs and bar graphs

Pupils will be learning about how to create and interpret picture graphs and bar graphs. The chapter begins with pupils creating a number of different picture graphs where the pictures can represent more than one item. Then, pupils begin to create bar graphs, using their knowledge of picture graphs to help them. Pupils are then asked to read and interpret the information from the bar graphs.

Computing: Data and Information - Branching Databases

Pupils will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

Year 3 - Summer 1

P.E and Games: Monday and Friday

Spellings: Given out on a Monday (test on Friday).

Homework: Given out on a Friday (due in on Monday).

Reading: Please try to read each night.

Art: Craft and Design

This unit focuses on exploring and creating Ancient Egyptian art, guiding pupils in understanding and applying the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper and creating contemporary responses using zines.

P.E and Games:

This term we will be completing units on: Creative Games (Tag and Target) and Team Work and Problem Solving.

Please ensure that your child has the correct P.E kit for both sessions.

Music: Bringing us Together

This is a Disco song about friendship, peace, hope and unity. Pupils will complete lots of exciting activities including singing and copying back what they hear and playing and improvising using instruments.

Geography: Are all settlements the same?

In this unit we will:

Locate some cities in the UK.

Describe the difference between villages, towns and cities.

Identify features on an OS map using the legend.

Describe the different types of land use.

Follow a route on an OS map.

Discuss reasons for the location of human and physical features.

Locate some geographical regions in the UK.

Identify and begin to offer explanations about changes to features in the local area.

Describe the location of New Delhi.

Identify some human and physical features in New Delhi.

State some similarities and differences between land use and features in New Delhi and the local area.

PHSE: Being My Best

This unit focusses on developing pupils' understanding of how to be their best in a variety of different ways. Firstly, we will concentrate on what eating a balanced diet means and look at the Eatwell Guide. Following on from this, we will explore hygiene and how illnesses can easily spread. Pupils will gain a better understanding of what major organs in our bodies do and how food, air and water get into our bodies and bloodstream. Finally, we will spend time looking towards their own achievements and areas for development; recognising their own skills and talents and how they are unique.