

Reception Class Weekly Newsletter

27th September 2024

Hello everyone!

What another great week we have had in reception!
Please see what we have been learning this week and how you can support your child's learning at home.

Maths

This week Reception have continued last week's learning of sorting and developed their knowledge to compare and sort this week.

The children have been comparing and sorting many things such as coloured bears and different sized bears, which linked in perfectly with our core text *Goldilocks and the three bears*.

Key vocabulary: big, large, enormous, small, tiny, medium - sized, sort, the same, different, groups, tall, taller, tallest, short, shorter, shortest.

Home learning: Give children an object such as a ruler or a stick. Can they find something longer or shorter than this? Can they find something taller or shorter than this? Can they find something exactly the same length or height as this?

Phonics

We have been thinking about body percussion and tuning into sounds.

This includes joining in with words and actions from new songs and rhymes.

The children have been introduced to new songs, practising new songs and performing parts of the new songs.

We used props and puppets linked to the songs.

Home learning: Your child will have a wordless reading book.

Talk about the features of the book: front cover, title, blurb, author, illustrator, we read from left to right and noticing page numbers.

Spend time looking at the illustrations, commenting/discussing what you can see, what you think will happen next.

Emphasise the initial sounds, e.g. "ssss sand", "bbbb bag".

In phonics we decode. Use your robot voice h-a-t. "I can see a h-a-t, haaat, hat".

Our core text this week was:

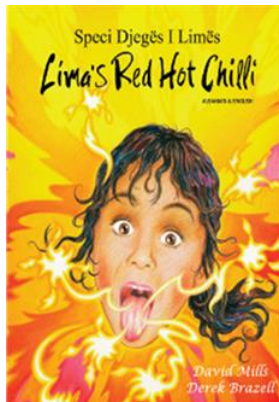


The children have thoroughly enjoyed reading this traditional tale. They have helped to read the story as they looked at the pictures and joined in with key phrases.

We have been thinking about the meanings of words and what other words we could think of. For example, daddy bear had a big bowl but what is another word for big? The children thought of many! "Large, enormous, huge, gigantic".

Home learning: Can you compare different sized items and think of the different vocabulary you could use.

Our Core text next week will be:



We will continue to focus on Families, learning new vocabulary and our likes and dislikes.

Awards:

**Reader of the week:
Morgan.**

**Our value of the week-
Respect: Adyan.**

Well done!



Important Notes:

- Please label **ALL** your child's belongings! (clothes, coats, bags, shoes, etc).
- **PE** is every **Monday** (Burnley Community Trust).
Please bring a PE kit: White top, shorts, pumps.
- **Children have access to outdoor learning every day.**
(We provide waterproofs and wellies. If your child would prefer to keep a set of their own waterproofs and wellies in school, they can do).
-Even though the children do wear waterproofs and wellies, splashing in puddles is lots of fun, so a **spare set of socks** in their bag would be useful.
- Please can children have **water** in their water bottles.
- All children are **provided with fruit** for their **healthy snack**.

Thankyou, Miss Smith, Miss Haworth and Mrs Malik.