

**English:**

**Novel as Theme—Running Wild by Michael Morpurgo**

The children will read the Novel as a class, in guided reading and for homework.

Recognising themes within and across texts e.g. hope, fortune, survival.

Comparing texts written in different periods.

The children will participate in shared reading of the text and delve in to the characters actions, thoughts and feeling as well as the author's stylistic choices. They will use the plot and structure of the novel to write their own survival story.

**Biographies and autobiographies.**

The children will look at a range of biographical extracts and use text marking skills to find features of these types of text. They will then write their own biographies and auto-biographies.

**Maths:**

**Place Value**

In this first unit of Year 6, pupils are refining their knowledge of place value, working with numbers between 1 000 000 and 10 000 000. They begin the chapter reading and writing numbers to 10 000 000 using number discs, numerals and words. Pupils are then asked to round and compare numbers to 10 000 000, followed by placing them in order from smallest to greatest. Pupils will also be exploring the four operations, in combination and in isolation.

**Calculations**

The unit begins with lessons on creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction. Pupils are then multiplying 3- and 4-digit numbers by 2-digit numbers using number bonds and column multiplication as the key methods. After this, they are estimating the product of multiplication sentences before moving on to division. Pupils are dividing 3- and 4-digit numbers by 2-digit numbers using a variety of methods, including number bonds and long division. Pupils then begin solving more complex word problems involving multiple

**Science: Evolution and inheritance.**

Children will: recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

They will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

**Music: Ukulele**

The children will be taught by a specialised music teacher who will teach them how to play the ukulele and how to read music and rhythm.

**PHSE: Me and My Relationships.**

Team building and working collaboratively.

Learning how to negotiate and debate courteously.

Different relationships, good and bad and how to deal with them.

**Spellings: Will be given on a Monday with spellings homework. The test will be on a Friday.**

**Homework: Friday: Due Tuesday**

**Make sure you have a P.E kit in school.**

**Boys bring Swimming kits on a Friday.**

**Remember to keep reading at home.**

**Year 6  
Autumn 1  
"Survival"**

**Geography - Why does the population change?**

The pupils will identify the most densely and sparsely populated areas and so describe the increase in global population over time.

They will consider what might influence the environments people live in; e birth and death rates, migration and explain why some people have no choice but to leave their homes.

The pupils will study causes of climate change, explaining its impact on the global population they will also suggest an action they can take to fight climate change.

**P.F.L : Le Weekend**

In This unit the children will learn how to say and write what weekend activities they do and don't like. They will then create a presentation about their weekend and present to the class.

**Art: Make my Voice Heard**

From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider audience and impact to create powerful drawings to make their voices heard.

**Computing systems and networks - Communication and collaboration**

In this unit children explore how data is transferred over the internet. Children will initially focus on addressing, before they move on to the makeup and structure of data packets. Then they will look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

**RE: Buddhism- Is life like a journey?**

What do we mean by a 'good' life?

This unit will enable pupils to explore the concept of a good life through considering what Buddhism teaches makes someone truly happy. They will find out about the life experiences that started Prince Siddhartha's journey to becoming the Buddha and will reflect on how the teachings of the Four Noble Truths and the Eightfold Path impact the spiritual journeys and daily lives of Buddhists. They will have the opportunity to experience meditation and to reflect on their own life and happiness as they prepare for the change of leaving

**PE:**

The children be learning invasion games with a Rugby focus on a Monday with BFC. The girls will then learn invasion game skills with a netball focus on a Friday and the boys will go swimming with Mrs Ashworth. We will also be completing the daily mile every day.