

English:

Stories on a Theme

Children will be reading and then writing their own seaside story. They will also be focusing on their editing skills, by evaluating their own and others writing.

Recount- Letters

The children will be exploring the features of letters and writing a recount about our exciting trip to Blackpool Zoo.

Poetry – Poems on a Theme

The children will write a seaside poem, with a focus on including adjectives.

Maths:

Time - In this unit the children will recognise time to 5 minutes and progresses in a way that pupils will be able to tell time, sequence it and manipulate an analogue clock. Pupils will then be learning how to find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time.

Volume - The children will compare volume, measuring in litres and millilitres, and solving word problems associated with volume.

Computing: Programming B - Programming quizzes

In this unit children begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch Jr and realise these designs in Scratch Jr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

Science - Habitats

Within this unit the children will be researching about different habitats, including desert, polar, woodland and microhabitats. They will be learning about food being linked to suitable habitats and be introduced to the idea of a food chain. They will also find out if something is living, dead or never been alive.

Year 2 Summer 2

Music: Reflect, Rewind, Replay

During this unit, children will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. Children will listen and appraise classical music; continue to explore music using voices and instruments; including improvisation and composition using voices and instruments.

History - Seaside in the Past

During this unit, the children will be enquiring about what the seaside was like 100 years ago and how do we know what the seaside was like 100 years ago. Children will also be questioning how has the seaside changed between 100 years ago and today.

RE: Christianity - Gospel (Good News)

During this unit we will tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. We will recognise that Jesus gives instructions to people about how to behave. We will explore how Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.

PHSE: Growing and Changing

Children will talk about change and loss and learn how to keep safe, knowing when to talk to an adult. The children will also label and identify different external body parts.

DT: Structures

In this unit the children will explore the concept and features of structures and the stability of different shapes, understand that the shape of the structure affects its strength. They will also make a structure according to design criteria and evaluate its strength, stiffness and stability

PE:

Games - Striking and Fielding - Within this unit the children will demonstrate an overarm throw and striking a ball for distance and with accuracy. They will play a simple striking and fielding game and use a simple tactic.

Year 2 Fundamental Skills Assessment - Within this unit the children will practise apply all of the fundamental skills that they have been developing, throughout their time in Key Stage One.

We will also be completing the daily mile every day.

Spellings: Out Monday - Test on Friday.
Homework: Out Friday: Due Wednesday
Reading: Please try to read each night.
PE: Monday and Thursday