

Primary PE Passport Skills and Knowledge Progression©



The Primary PE Passport enables schools to show:

INTENT	<ul style="list-style-type: none">• That all children can achieve the aims of the national curriculum through a broad, balanced and progressive curriculum• A willingness of staff to adapt plans to meet the needs of individuals and groups- this might mean going back to plans programmed for younger groups to secure knowledge and skills• A commitment from staff to develop children across different domains- physically, cognitively and socially and emotionally• Children how to learn skills and knowledge and apply it.• Delivery through the Principles of Assessment for Learning.• Children experiences of traditional and 'new' sports.• Careful monitoring of the progress of individuals, groups, classes and year groups
IMPLEMENTATION	<ul style="list-style-type: none">• All children receiving 2 hours of high quality Physical Education each week regardless of the weather or other external factors• A commitment that all children are active. Spare kit in each class means no child misses PE• Inclusivity by putting support for children with SEND in line with other subjects and differentiating using STEP.• That children unable to take part are included by involving them in activities related to the lesson e.g. umpiring.• A range of teaching styles and strategies to deliver the curriculum• Children different challenges e.g. 6 v 4 to develop skills, knowledge and behaviours.
IMPACT	<ul style="list-style-type: none">• Children's progress in different domains of learning• Parents the levels of attainment and achievement of their children verbally and/or in writing• How to improve. Specific targets to be set and measured• Support and challenge to be provided for learners.• That all children's achievements are valued.