

English:

Novel as a theme: The Iron Man

Pupils will be able to: develop a new story based on a familiar plot structure, use drama techniques to explore new characters and events, identify and develop interesting language to use and produce a story based on a plot structure, re-written from a different viewpoint.

Recount: Diaries

Pupils will be able to identify and organise content for a diary, develop thoughts and feelings for use in writing and produce a diary from their own point of view and/or in role as a character.

In addition to reading our class novel, The Iron Man by Ted Hughes and the BFG by Roald Dahl, pupils will complete daily Guided Reading groups with myself together with weekly 1:1 reading with Mrs Kennedy.

To support your child, please can you listen to them read each night for a minimum of 10 minutes and sign their Reading Record.

Science:

Forces and Magnets

Pupils will compare how some things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials, describe magnets as having two poles (like and unlike poles) and predict whether two magnets will attract or repel each other, depending on which poles are facing.

Music:

Three Little Birds

All learning this term is focused around one song: Three Little Birds. The unit presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs.

RE:

Christianity

By the end of our new unit pupils will be able to: place the concepts of God and Creation on a timeline of the Bible's 'Big Story'. Make clear links between Genesis 1 and what Christians believe about God and Creation. Describe what Christians do because they believe God is Creator (for example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.) Ask questions and suggest answers about what might be important in the Creation story for Christians living today, and for people who are not Christians.

Maths:

Volume and Money

We have another busy term in maths. We begin with looking at Volume. Pupils will learn to measure volume using millilitres and litres. They will also come across various problem-solving questions on volume and capacity.

We will then be looking at money where pupils will consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. It further develops the concepts related to addition and subtraction of money using number bonds as a key method. Pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy.

Computing:

Data and Information: Branching Databases

Pupils will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

Year 3 - Spring 2

P.E: Monday and Friday

Spellings: Given out on a Monday (test on Friday).

Homework: Given out on a Friday (due in on Monday).

Reading: Please try to read each night.

History:

Earliest Civilisations

In history we will be looking at the following Ancient Civilisations: Egypt, Sumer, Indus Valley and Shang, showing where they developed, when they developed, the similarities between them and how they relate to a broadly based chronological understanding of the past.

Art

Prehistoric paintings

Recognise the processes involved in creating prehistoric art. Explain approximately how many years ago prehistoric art was produced.

Use simple shapes to build initial sketches.

Create a large scale copy of a small sketch.

Use charcoal to recreate the style of cave artists.

Demonstrate good understanding of colour mixing with natural pigments.

Discuss the differences between prehistoric and modern paint.

Make choices about equipment or paint to recreate features of prehistoric art, experimenting with colours and textures.

Successfully make positive and negative handprints in a range of colours.

Apply their knowledge of colour mixing to make natural colours.

PSHE

Rights and Respect

This unit focuses on what who helps us in our local area and our school. Pupils will learn about the skills, education and experience required for a range of different jobs. Pupils will also be developing skills such as calculating income, outgoings and savings.

French:

Les Animaux

This term in French we will be extending our vocabulary by learning all about animals! We will learn key vocabulary and continue to learn how to build sentences and speak confidently in French!

P.E and Games:

Gymnastics and Net & Wall

Pupils will have two lessons a week.

On a Monday morning pupils will be continuing with their Gymnastics unit with BFC.

On a Friday afternoon we will be completing a Net and Wall unit which will develop pupils throwing, catching and striking skills.

Please ensure that your child has the correct P.E kit for both sessions.