English:

Fiction: Stories with a Familiar Setting

We are going to look at a popular book called Farmer Duck. The children will be using the familiar setting of a farm to help them write their own farmyard adventure.

Non - Fiction: Persuasive Writing

The children will also be using their powers of persuasion and will be creating leaflets encouraging people to visit Rawtenstall Library.

Poetry: Riddles -

The children will read a variety of riddles and then gather content to write their own fruit based riddle.

<u> Science – Plants.</u>

During this unit children will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need.

RE: Salvation.

Children will recognise that Incarnation and Salvation are part of a 'big story' of the Bible. They will tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). Recognise that Jesus gives instructions about how to behave. Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

PHSE: Rights and Respect

Children will learn about their rights and responsibilities within the classroom setting, as well as how to be responsible for their behaviour in the wider world too. We will explore different ways to look after our environment. We will learn about our rights as children and about how we can protect these rights. We will learn how to be responsible with money, about its value in real life situations and we will develop our knowledge about budgeting and saving in order to ensure we can spend money responsibly.

Year 2 Spring 2 "Farm Shop"

<u> Music: Zoomtime.</u>

During this unit, children will learn to sing, play, improvise and compose with the song Zoomtime by Joanna Mangona. Children will also listen to and appraise a range of different songs including the Kingston Town.

DT: Cooking & Nutrition: A Balanced Diet

In this unit the children will be describing the taste, feel and smell of a given food. They will think of three different wrap ideas, considering flavour combinations and construct a wrap that meets the design brief and their plan.

Spellings: Out Monday - Test on Friday. Homework: Out Friday: Due Wednesday Reading: Please try to read each night. PE: Monday and Thursday

<u>Maths:</u>

<u>Money</u> - Pupils will be reviewing concepts on writing and counting money in addition to extending their knowledge of how to represent money using £ and p. They will be reinforcing previous counting methods using fives and tens to count quickly and efficiently. They will be required to show equal amounts of money and how to exchange money.

<u>**Pictograms**</u> - Pupils will learn how to read, interpret, analyse and construct their own picture graphs with confidence.

<u>2D Shapes –</u> Children will be focusing on naming 2D shapes and their different properties. The children will be identifying sides to identifying vertices before learning about lines of symmetry. Finally, pupils make and describe patterns in addition to moving and turning shapes.

Computing: Data.

Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

<u>Geography – Our Wonderful World</u>

During this unit children will be learning about our Wonderful World. They will be able to locate geographical features of the UK; locate some of the world's most amazing places; identify and locate the five oceans. Children will also engage in fieldwork to understand human and physical features of our local area and map these and then collect data and record findings about natural habitats.

<u>PE:</u>

<u>Tri-Throlf</u> - Within this unit the children will learn to throw both overarm and underarm alongside rolling a ball with accuracy.

<u>Gymnastics</u> - Within this unit the children will progress through a series of lesson, culminating by showing the skills of combining travelling, rolling, balancing and jumping into a sequence using apparatus.

We will also be completing the daily mile every day.