

## **English:**

### **Stories by the Same Author**

In English we will be reading lots of stories by the author Simon Bartram. The children will be identifying key features of the writing style of Simon Bartram before we innovate the story and create our own version.

### **Non - Chronological Report**

The children will also be writing a non-chronological report about space to add to our class information book through our topic work.

## **Maths:**

**Multiplication and Division of 2, 5 and 10:** This chapter focuses on both the multiplication and division of 2, 5 and 10. Pupils will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. Pupils will also investigate links between multiplication and division and odd and even numbers.

**Addition and Subtraction:** Children will continue to build on their addition and subtraction knowledge, using lots of practical methods to support them with their transition through the concrete, pictorial and abstract processes to enable them to solve calculations where it is necessary to rename tens and ones to enable them to add and subtract any 2 digit number.

## **Science - Materials**

In this unit children will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children will then compare the suitability of different everyday materials for different purposes.

They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

# Year 2 Spring 1 "Explorers"

## **Computing: Programming A - Robot algorithms**

Children will use logical reasoning to predict the outcome of sequences of commands and test their prediction with floor robots. They will then create different algorithms to reach the same outcome.

## **PE:**

Dance - Within this unit the children will develop increased awareness of relating movement to images/locations and share ideas, create and learn a new unison dance performed travelling along your own pathway

Gymnastics - Unit 2 - Within this unit the children will create a sequence using travelling, balancing rolling, and jumping.

We will also be completing the daily mile every day.

## **History - Significant explorers**

During this half term, the children will be learning about Christopher Columbus as a significant explorer. We will look at who Columbus was and what he was famous for. We will explore why he decided to complete such a dangerous journey. We will also look at what conditions were like when sailing across the Atlantic Ocean in the 15th century and how perceptions of Christopher Columbus have changed over time.

## **RE: Islam.**

Children will learn about Allah and Mohammed (pbuh) and other special leaders in Islam and how they influence the lives of Muslims. They will discuss respect for the Qur'an and understand its significance. Children will compare celebrations between religions. They will learn about the importance of 'Salah.' They will learn about the 3<sup>rd</sup> Pillar - 'Sawm.' Children will talk about special journeys using 'Hajj' as a driver for conversation.

## **Art: Drawing - Tell a Story**

This unit focuses on helping pupils develop their ability to tell a story through drawing. It includes lessons on creating textures, observational drawing, character expression, and storytelling through illustrations, enhancing students' mark-making techniques, observational skills, and imagination in art.

## **Music: I Wanna Play in the Band**

During this unit, children will learn to sing, play, improvise and compose with the song 'I Wanna Play in the Band. Children will also listen to and appraise classic Rock songs.

## **PHSE: Keeping Safe**

Children will learn about making the right choices to keep themselves safe in school and at home. We will discuss staying safe around medicines; our feeling around safety in different situations; making the right choices considering peer pressure and learning about appropriate touch to keep our bodies safe.

Spellings: Out Monday - Test on Friday.  
Homework: Out Friday: Due Wednesday  
Reading: Please try to read each night.  
PE: Monday and Thursday