# **Reception Class Weekly Newsletter**

# 01.03.2024.

Please read to find out what we have been doing in Reception this week...

#### Maths

This week we have been creating number bonds to make numbers 7-10. We have continued to build on part-whole thinking and subitising, partitioning numbers in different ways and representing them with number bond diagrams.

We have been linking the concept of 1 more, 1 fewer when looking at number bonds, for example, 5 + 5 = 10 and 4 + 6 = 10.

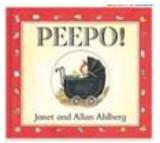
Home learning: Watch this video with your children to support them with understanding and remembering the number bonds to 10.

https://www.youtube.com/watch?v=IhI\_9qjvWuc



During outdoor play, we have had fun playing "What time is it Mr Wolf?" but instead of just saying a whole number (e.g "7 o'clock") we have been saying 3 and 4.

# Our core text this week was:



# Peepo!

We expanded on our knowledge from last week of the present tense and developed it further by thinking of the past and what is the past?

We made comparisons of toys from the past and present, talking about what is the same and what is different?

#### Phonics

We have continued with our phase 3 phonics. This week we have learnt three new phonemes (sounds) "ai" "ee"& "igh".

"ai" and "ee" are both **digraph's**, two letters that make one sound.

"igh" is a trigraph, three letters that make one sound.

The children have been recognising and recalling the phase 2 and phase 3 sounds, blending the sounds to read words and we have even been holding sentences in our heads to independently write.

#### Home learning:

Ask your child what is the difference between a digraph and a trigraph?

When you are reading can your child find the digraphs and any trigraphs?

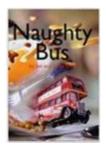
Please read DAILY with your child.

This is essential for children to become fluent with their reading and to revise new sounds.

Please sign their Reading Record.

### Next week our core text is:

#### The Naughty Bus



We will be thinking about transport in the past and present, making comparisons, discussing the similarities and differences.

#### **Important Notes:**

- Please read **DAILY** with your child. This is essential for children to become fluent with their reading and to revise new sounds. **Please sign their Reading Record.**
- Snack: If you do choose to send your child with a snack, please ensure that it is healthy fruit. If you are sending your child with grapes they MUST be cut in half, vertically.
- Please help us to promote your child's independence. Encourage them to cut their own food and get dressed independently.
- Please label ALL your child's clothes!
- **PE** is **Monday morning** and **Friday morning**. Please make sure they have a PE kit in school.
- Forest School will be on Wednesday morning.

### Key dates and events:

- Friday 1<sup>st</sup> March- School Trip payment (First instalment or full payment).
- **Thursday 7<sup>th</sup> March** World Book Day. (More information on Class Dojo).
- Thursday 28<sup>th</sup> March School trip payment.

# Awards:

Writer of the week: Tawhid

Our value - Friendship: Nell

Have a lovely weekend,

Miss Smith, Miss Haworth and Mrs Malik