

**English:**

**Detective Stories/ Crime Fiction**

The children will read a variety of detective stories in particular The cases of Saxby Smart by Simon Cheshire. The children will look at the features and style of writing in crime fiction. This will lead to them using these techniques to write their own detective stories.

**Explanations**

The children will read and analyse different explanation texts, scanning for information, skimming for gist and finding the features of these non-fiction texts. This will be linked to cross curricular explanation texts also. Leading to the children writing their own explanation text using the key non-fiction features,

**Revision**

The children will now start a revision program for their KS2 SATS test commencing on the wk beginning 8<sup>th</sup> May. This will involve revising key skills to answer the reading test. Grammar revision for the GPS test and practising past papers and exam techniques.

**Computing:**

**Spreadsheets**

This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create charts, and evaluate their results in comparison to questions asked.

**RE: Christianity - Salvation**

**PUPILS WILL KNOW THAT:**

Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.

The Gospels give accounts of Jesus' death and resurrection.

Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.

This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).

**Spellings: Will be given on a Monday with spellings homework.**

**The test will be on a Friday.**

**Homework: Friday: Due Tuesday**

**Girls bring Swimming kits on a Friday.**

**Remember to keep reading at home.**

**Maths:**

**Area and Perimeter**

In this unit, pupils will be exploring how to calculate the area of rectangles, triangles and parallelograms. The chapter begins with a review of perimeter and area of rectangles, and progresses by consolidating pupils' knowledge of the area of a rectangle to develop their understanding to calculate the area of a parallelogram.

**Volume**

In this unit, pupils will be developing their understanding of volume as it relates to cubes and cuboids. At the beginning of the chapter, they are working with concrete materials to expose the meaning of volume thoroughly. As the unit progresses, pupils are determining the formula for the volume of cubes and cuboids, estimating volumes and calculating total volumes with a formula. By the end of the unit, pupils are solving multi-step word problems related to volume, using division and multiplication.

**Geometry**

Pupils will be investigating angles on their own, in word problems and in shapes. The unit begins with pupils looking at vertically opposite angles before solving word problems involving angles. They will then be looking at angles in triangles and quadrilaterals, using that information to complete a lesson on word problems.

**Revision**

The children revise key mathematical concepts in preparation for their SATs test in May. They will also practise and go through past papers.

**Year 6  
Spring 2**

**Music: Ukulele**

The children will be taught by a specialised music teacher who will teach them how to play the ukulele and how to read music and rhythm.

**Design and Technology**

**Come Dine with Me**

Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.

**PSHE- Rights and Responsibilities.**

Children will consider what their rights are in social and financial situations.

**PE:**

The children will practise different kinds of athletic activities on a Monday with BFC. The girls will then learn invasion game skills on a Friday and the boys will go swimming with Mrs Ashworth.

We will also be completing the daily mile every day.

**French: LES TRANSPORTS**

**STORY: AU PARC D'ATTRACTIONS**

In this unit the children will talk about different forms of transport in French. Asking and talking about where they are going and how to get there. They will talk about planning a trip and buying tickets from a train or bus station.

**Science: Living Things and their Habitats - classification**

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Living things can be grouped into micro-organisms, plants and animals.

Vertebrates can be grouped as fish, amphibians, reptiles, birds and mammals.

Invertebrates can be grouped as snails and slugs, worms, spiders and insects.

Plants can be grouped as flowering plants (incl. trees and grasses) and non-flowering plants (such as ferns and mosses).

**History - World War 2 How did Hitler exert Power over Europe**

The children will study and understand the causes of World War 2. They will study the impact of the Blitz on British life and Evacuation. They will also study the holocaust and how Hitler managed to segregate an entire group of people and what lessons were learnt.