

English:

The children will be learning about recounts based on a recent school or family event. They will be learning about how to write in the past tense, exploring the use of the 'I' pronoun and capital letters for the names of people and places. They will then be exploring the traditional story 'Rumpelstiltskin'. The children will create their own story plans, characters and finish by producing their own short narrative based on this story.

History: The children will be looking at Memories of Queen Elizabeth II. We will begin by learning who she is and looking at the different events that happened throughout her life. We will look at the differences in transport, technology, and fashion throughout the years. Finishing by answering the question 'How did society change whilst Queen Elizabeth II reigned?'

Music: Children will learn to sing, play, improvise and compose with the song Round and Round, a Bossa Nova Latin style. Children will also listen to and appraise a range of different songs including the Imperial March and Livin' La Vida Loca.

DT: Children will be learning how to make windmills. They will learn to include their own preferences in their designs; make stable structures; assemble the components of their windmills. Children will also be able to evaluate and adapt their designs during testing phases.

Phonics Testing - This is fast approaching, please continue to use sound mats and aim to read daily for 5 minutes.

PE: Tuesday and Wednesday- PE kit to be kept in school

Spelling test: Wednesday

Homework: Given out on Thursdays. Due back in on Wednesday.

Maths:

The children will be exploring numbers to 40 in a variety of ways. This will involve reading and writing numbers to 40, comparing numbers, exploring number patterns and counting in tens and ones. The children will also be exploring solving addition and subtraction word problems. We will then begin the foundations of equal groupings, repeated addition, arrays and doubling.

Year 1 Spring 2 "Family Album"

Science:

We will begin this half term by completing an investigation into fruits and vegetables. We will discuss how they are grown and then answer the question 'Do all fruits have the same size seeds?' We will then look at the plants around us and the children should begin to name wild plants and garden flowers. We will also explore different fruits and vegetables. This should then help us to generate questions that we may have. We will then explore the question 'What would life be without plants?'. We will continue our thread of lessons on seasons and begin to look at the signs of Spring and how the weather is changing from Winter.

PSHE: This half term we are going to be learning about our rights and responsibilities. We will look at our 'responsibilities', linking the following lessons to this: our behaviour, the environment and money. We will discuss the positive impact that we can have on the world around us and how this impacts ourselves and others.

Computing: This unit introduces learners to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on giving images with different labels in order to demonstrate how computers are able to group and present data.

RE: In our RE lessons this half term, we will be focussing on Christianity. We will explore the Parable of the Lost Son and discuss the message that is trying to be shared. We will learn the meaning of 'parable' and discuss that there are a few parables in the bible where there is a hidden meaning to the story. We will look at a Christian's belief in God and how they may show their beliefs. We will complete the term by looking at forgiveness - what it means to us and how or why we may need to forgive somebody.

PE: This term our PE lessons will be based around developing our fundamental movement skills. We will be developing our skills that we learnt last half term on the under arm throw, to now practise our over arm throw. We will also complete a Gymnastics unit, this includes joining movements together to create a sequence.