

# Reception Class Weekly Newsletter

19.01.2024.

The children have had an exciting week exploring our new core story Jack Frost and the weather was perfect in helping us to explore and learn through first-hand experiences!

As well as learning about Jack Frost, the children had the best time at their pantomime watching Jack and the Beanstalk.

## Maths

This week we have had lots of fun counting to 10 forwards and backwards. It is important that children are as secure counting backwards as they are counting forwards.

We have also been looking at ordinality. Ordinality indicates position and order and relies on an understanding of the relationship between different positions, e.g. 1st, 2nd, 3rd.

**Home Learning:** Please count with your child both forwards and backwards. Use ordinality through everyday tasks.

**Key Vocabulary:** First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, last, in between, before, after, in front, behind.

## Phonics

We have continued to learn our phase 3 phonics. The phonemes (sounds) this week are w and x. The children have practised saying and recognising the phoneme, blending words with our new phonemes and practising writing the graphemes (letters) using the correct formation.

### Correct letter formation:

**w-** " Start in the middle, slope down, slope up to the middle, slope down, slope up to the middle".

**W-** " Start at the top, slope down, slope up to the top, slope down, slope up to the top".

**x-** start in the middle, slope down and lift off, start a new line at the other side, slope down and lift off.

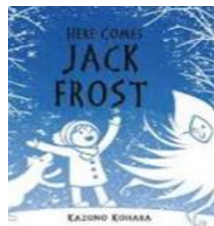
**X-** start at the top, slope down and lift off, start a new line at the other side, slope down and lift off.

### Home learning:

Please read **DAILY** with your child.

This is essential for children to become fluent with their reading and to revise new sounds.

## Our core text this week was:



We have been focussing on water and ice.

We began the week, exploring the front cover and considering why the colours blue and white have been used.

We explored what ice is, as well as the processes of freezing and melting. The children made predictions on what they think the quickest way to melt ice is (leave it, put in hand, pour on cold water or pour on warm water).

We will carry out the experiment on Friday afternoon.

Ask your child what the quickest way was, I am sure they will love to tell you!

## Next week:

We will be listening to, learning, and exploring a poem.

**'A Rainy Day'**

**by Rhiannon Oliver.**

**Important Notes:**

- Please read **DAILY** with your child.  
This is essential for children to become fluent with their reading and to revise new sounds.
- Please help us to promote your child's independence.  
Encourage them to cut their own food and get dressed independently.
- Please label **ALL** your child's clothes!
- **PE** is **Monday afternoon** and **Friday morning**. Please bring a PE kit.
- **Forest School** will be on **Wednesday** next week.

**Important Dates:**

- **Stay and read: Tuesday 6<sup>th</sup> February, 2024 8:45-9:15.**

**Awards:**

Mathematician of the week: Amara

Our value – Love: Hana

Have a lovely weekend!

Miss Smith, Miss Haworth and Mrs Malik