

Theme: The Art of Food.

Literacy: Persuasion

Listen to, read and discuss a range of persuasion in different forms e.g. *advertisements, leaflets in print and on screen*. They will then identify key points from the text using point and evidence.

Analyse and evaluate texts looking at language, structure and presentation and identify, discuss and collect effective words and phrases which capture the reader's interest and imagination. Then using their research into persuasion they will create their own persuasive adverts in posters, movies and presentations.

Issues and Dilemmas based on Bill New Frock by Anne Fine

Listen to, read and discuss the novel *Bill's New Frock* and regularly listen to the novel read aloud by the teacher. They will analyse and compare a range of plot structures and make predictions based on information stated and implied. The children will demonstrate active reading strategies e.g. generating questions, finding answers, refining thinking. They will use the novel in order to plan and write their own versions. Organise paragraphs in narrative. Link ideas within paragraphs, e.g. *complex sentence with adverb starters*.

Geography- Where does our food come from?

Children will make connections between the biomes where certain foods grow and the conditions they need to flourish; developing an understanding of food choices and their impact on the environment. The children will map and measure the distance food travels to reach the UK, looking the journey of a cocoa bean.

Music: Charanga:Stop

This half term year 4 are going to learn how to improvise rhythms to a steady beat and use these improvisations as a basis for compositions using tuned and un-tuned percussion instruments. They will be learning about reggae music and how to accompany a song with vocal and percussion parts.

French: Les fetes

The children will revise and learn French numbers and apply them to dates of festivals.

Other notices:

Homework and spellings: assigned on Friday, due on the following Friday.

Spelling test: Friday.

PE days: Tuesday and Thursday.

PE kit: School PE top, school jumper, blue navy tracksuit bottoms and trainers.

Read at least four times a week.

PHSE: Keeping myself safe

By the end of this unit children will be able to give examples of risky situations and what can be done to make them less risky. Children will also understand the term 'influence' and how people/ media could influence their behaviour and decisions.

Year 4 Spring 1

Computing: Creating Media- Audio Editing

In this module, children will familiarise themselves with digital devices capable of playing audio, recording sound, or doing both. Learners will identify the devices' inputs (microphone) and outputs (headphones or speakers). They will consider ownership and copyright issues related to the recording of audio. They will plan and record their own podcast, adding sound effects and background music.

Art and Design- Drawing Power Print

Children will learn to draw using tone to create 3D effect, explore proportions and tone when drawing, plan a composition for a mixed media drawing, use shading techniques to create pattern and contrast, work collaboratively to develop drawings into prints.

Mathematics

Further Division and Multiplication:

In this chapter, pupils will further develop their understanding of multiplication and division. They will learn how to divide and multiply by 1 and 0 and understand the law of commutativity. They will learn how to multiply three numbers together using prior knowledge of multiplication tables.

Pupils will use their tables and knowledge of place value to multiply multiples of 10, leading to the multiplication of 2-digit numbers using short multiplication. They will use their knowledge of multiplying multiples of 10 when multiplying multiples of 100, leading to multiplying 3-digit numbers using short multiplication. Pupils will learn more about division and will divide 2-digit numbers using two methods, including numbers with remainders. They will learn to solve multiplication and division problems using the methods they have learned and will use bar models to visualise what the problem is asking them to do.

Graphs

In this chapter, pupils will learn how to interpret picture graphs and bar graphs. They will be introduced to line graphs and how they are used to measure change over time. They will interpret line graphs and use information collated in a table to draw a line graph. Pupils will make predictions based on trends identified in data.

Fractions

In this chapter pupils will be introduced to hundredths. They will learn about mixed number fractions and improper fractions. They will learn how to convert between mixed numbers and improper fractions. They will learn how to add and subtract fractions and will solve addition and subtraction word problems.

Science: Teeth and the digestive system

Children will investigate their own teeth; the different types of teeth we have and their function. They will look at the teeth of carnivores, herbivores and omnivores and investigate the similarities and differences. They will learn how to look after their teeth and prevent dental caries. This term we will carry out investigations to identify the substances which are harmful to our teeth.

RE: Buddhism

Focus Question: What are our rules? Children will explore the key teachings of Buddhism, exploring the significance of the Five Precepts and the Three Refugees.

PE:

Dance: Children will explore the concept 'sparks might fly' linked to electricity and think creatively about how this can be represented in a dance.

Gymnastics: Children will explore balances and movements needed to create a complete sequence.