

ST MARY'S CE PRIMARY SCHOOL RAWTENSTALL

In total we had 51 responses to the parent feedback survey conducted in October 2023.

	QUESTION	Strongly agree	Tend to agree	Not sure	Disagree	Strongly disagree
1	In general, my child feels positive about school.	49%	45%	0%	0%	6%
2	Overall, I feel that my child is making good progress at school.	45%	49%	6%	0%	0%
3	I think behaviour and discipline are generally good at school.	47%	49%	8%	0%	0%
4	My child feels safe in school.	53%	43%	4%	0%	0%
5	The amount of home learning is right. If not, indicate TM (too much) or TL (too little)	33%	63%	6%	6% TL 2% TM	0%
6	In general, I feel my child is well taught.	51%	47%	0%	0%	0%
7	I'm kept informed about how my child is doing (effort, progress and achievement).	25%	61%	6%	8%	0%
8	I would feel comfortable contacting the school if I had a question or a concern.	65%	31%	2%	0%	0%
9	I feel that the school has high expectations for my child.	29%	53%	14%	2%	0%
10	I'm kept up to date with news about the school.	49%	43%	2%	2%	2%
11	This school is well led and had a clear sense of its ethos and direction.	45%	49%	6%	0%	0%
12	The school is helping my child to become mature and responsible.	47%	47%	6%	0%	0%
13	The school provides an interesting range of activities outside of lessons.	43%	41%	14%	4%	0%
14	The school is responsive to the views of pupils and parents.	39%	47%	14%	0%	0%
15	I am pleased that my child comes to this school.	55%	39%	6%	0%	0%

AREAS OF STRENGTH

- Inclusive and supportive atmosphere
- Create great relationships across cultures and age gaps
- Level of support and nurture during wrap around care is exemplary
- Maintain a balance of welfare and education
- Staff are always friendly
- Breakfast and after school clubs are great
- Always kept up to date with information – never too much to digest
- Love the forest school
- A clean environment
- My child feels happy and safe
- After school club is well planned and my child loves going
- Extra curricular activities offered
- Investment in the pupils
- Family atmosphere
- The services at church
- All the PTFA events
- Inclusion for pupils of all ages in the various committees.
- Friendly and approachable teachers
- A good variety of before and after school clubs
- Interesting topics are taught
- School trips
- Great support for SEND pupils
- My child likes the teachers and we are kept well informed
- The school encourages good behaviour
- Very welcoming
- Good leadership.....all teachers are all working towards a common goal; ensuring that children perform to the best of their abilities and helping children to mature and grow as they move through school
- Progressive approach to teaching but also keep the children happy and put them first too – the teachers make learning a pleasure for my child so they want to learn
- Easy to make contact
- Open to providing support
- A strong sense of community and working with parents not against them
- I like that it is multi-cultural and there is no room for discrimination
- The teachers are great and caring towards the children
- The school allows music lessons to be taught in school hours
- School is safe and kind
- Excellent staff and headteacher
- Excellent curriculum

AREAS TO DEVELOP

- A slight extension of breakfast club hours would be beneficial
- Ensure children have regular homework
- Involve the parents more via forums and feedback
- Nothing to develop at the minute
- More forest school input
- More parental interaction – invited to weekly worship, parent's events in classes, invited to worship if my child is awarded a certificate
- More detail on the newsletter – include sports teams and photos
- Cloakroom monitors
- More extra curricular options e.g. music lessons
- Continue as you are doing and continue to ask for feedback from parents
- Keep up the good work
- Progress reports more frequently than just parents evenings would be great
- More before and after school clubs – e.g. dance and drama
- Nothing keep up the good work and communication
- Do more 1:1 lessons with pupils
- More communication on the newsletter e.g. topics which the children are learning
- Feedback on homework – is it correct? Spelling scores and anything they need to improve on
- Choose what day to have a school meal and pick ahead of the time what they want using a school calendar
- More individualised learning plans for neuro-divergent pupils
- Longer parent's evenings time slots
- More consistent dojo points
- More sports and events
- More science
- More car parking