Reception Class Weekly Newsletter 15.09.2023.

Hello!

What a wonderful and exciting second week we have had.

The children have blown me away with how well they are settling into reception and their new school.

We have continued to learn the classroom and school routine, whilst playing and having lots of fun!

If your child has been upset during the initial drop off at school, I would like to reassure you, all children have quickly settled down, and all the tears disappear during registration. This is where we see who is here, we do our book vote, our calendar, and the visual timetable, where we find out what is happening throughout the day.

I would like to say a massive thankyou to the parents/carers for your patience during drop-off and pick-up times, whilst me and the EYFS team continue to get to know who's who.

It is greatly appreciated! ☺

On Wednesday the children visited forest school with Miss Haworth and used natural materials to create self-portraits.





Maths

This week we have been focussing on matching.

The children have been working together to match smelly socks. As well as playing snap as they compared which patterns were the same and which were different.

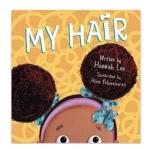
Phonics

We have been on a listening walk around the school this week. The children carefully listened to what they could hear? We discussed the sounds. Are they loud? Quiet? Calming? Scary? Where are the sounds coming from? Why do you think the trees are making a rustling sound?

Important Notes:

- Class Dojo: Your child has been sent home with a letter, please follow the instructions on the letter to set up your Class Dojo.
- Please label ALL your child's belongings!
- PE -Monday (Burnley Community Trust) and Friday. Please bring a PE kit.
- Forest school is every Wednesday.
- Please can children have water in their water bottles.
- All children are provided with fruit for their healthy snack. If you do choose to send your child with a snack, please can you ensure it is fruit.

Our core text this week was:



We have been looking at and describing our properties.

Do we have long hair? Short hair? Is it straight, wavy? Curly? Frizzy?

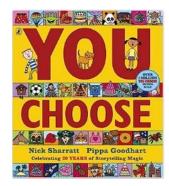
We created self-portraits and made different patterns in glittery coloured sand.

Home learning: Can you engage in discussion about different properties with your children?

What do you share that is the same?

What is different?

Our Core text next week will be:



We will be sharing our interests, using the word because and making decisions.

Awards:

Writer of the week: Hana

Our value - Respect: Affan