

English: Narrative and Biographies

The focus of our English work this term will be the book *The Tin Forest* by Helen Ward. This is a wonderful story with beautiful illustrations that will give us lots of opportunities for writing.

Before we begin writing, there will be an emphasis on speaking and listening activities including role-playing and group discussions. This will really help your child to engage with and understand the text, which will in turn help with their composition. To further develop pupils' writing there will be a focus on sentence structure and the accurate use of grammar and punctuation.

In addition to reading our class book, pupils will complete daily Guided Reading groups with myself together with weekly 1:1 reading with Mrs Kennedy.

To support your child, please can you listen to them read each night for a minimum of 10 minutes and sign their Reading Record.

Maths: Numbers to 1000 and Addition and Subtraction

This year sees the continuation of Maths No Problem, which has an increased focus on collaborative learning including problem solving, reasoning, discussion and using the most efficient strategy to solve a problem.

We start Year 3 by looking at place value and developing our knowledge of number. We will then move onto looking at the four operations (addition, subtraction, multiplication and division).

Computing: Computer Systems and Networks

Pupils will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They also compare digital and non-digital devices. Following this, pupils are introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The unit concludes with pupils discovering the benefits of connecting devices in a network.

Science: Light

In this unit we will be exploring how darkness is the absence of light, noticing how light is reflected from different surfaces, understanding that light from the sun can be dangerous and that there are ways to protect our eyes, recognising that shadows are formed when the light from a light source is blocked by an opaque object and finding patterns in the way that the size of shadows change.

Music: Let Your Spirit Fly

This term in music, we will be building on previous skills learnt in Year 1 and 2. All the learning will be focused around one song: *Let Your Spirit Fly*, which is an R&B song written for children.

Pupils will listen to and appraise a range of songs, learn about the interrelated dimensions of music through games, singing and playing instruments.

RE: Hinduism

In R.E this term we will be learning all about Hinduism with the aim of answering the question: why is family an important part of Hindu life?

We start the term by exploring what a family is and the different roles and responsibilities that family members might have. We will then move on to looking at the Hindu concept of dharma by reading the story *Rama and Sita* to help us explore the different roles within a Hindu family and the duties of family members. Next we will move on to look at the Hindu festival of *Raksha Bandhan*, exploring the meaning of the festival. Finally, we will create a list of the duties that we have and relook at the word 'duty' to see if our ideas on what a duty is have changed at all. We will then design and write a thank you note to a family member as a way of expressing gratitude for the relationship.

Year 3 - Autumn 1

P.E: Monday and Friday

Spellings: Given out on a Monday (test on Friday).

Homework: Given out on a Friday (due in on Monday).

Reading: Please try to read each night.

Geography:

In this unit we will be exploring the question: why do people live near volcanoes?

We will start the unit by exploring the layers of the earth. We will then move on to looking at how mountains are formed and exploring different mountains, mountain ranges and their locations. We will then learn about tectonic plates and understand why mountains occur along the plate boundaries. We will then take a close look at how volcanoes are formed and why they are formed. Then we will explore the positive and negative consequences of living near a volcano. Finally, we will be looking at what an earthquake is and the effects that an earthquake can have on a community.

French: Bonjour

In French this term we will be learning how to greet and say goodbye to someone, how to ask someone's name and give our own, how to ask how someone is feeling and respond to the same question.

Art: Art and Design Skills

In art this term we will be developing skills in: design, drawing, craft, painting and art appreciation; making a variety of puppets using different materials, completing a drawing from observation, learning the difference between a tint and a shade and creating versions of a cartoon drawn by a famous illustrator.

P.E:

This term we will be completing two units. On Monday afternoons we will be completing a fundamental skills unit to develop our ball skills. We will begin by demonstrating how to bounce a ball with some control. We will then move on to moving with a ball, passing a ball in a simple game, throwing a ball at a target and beginning to use tactics in a game.

On Friday afternoons we will be completing a netball unit. We will start by demonstrating passing a ball using a chest pass. Then we will learn how to move into space after using a chest pass in a game and look at how to apply a simple tactic to outwit a defender.

Please ensure your child has the correct P.E uniform and that this is put inside a bag for them to keep at school.

PHSE: Me and My Relationships

This term in PSHE, we will be completing a unit called *Me and My Relationships*. We will explore feelings and emotions, discussing what happens if we have conflict with somebody and how we would resolve conflict and we will end the unit by looking at the qualities of a good friend and why friends sometimes fall out.