

**English:** This term, our topic is *Penguins, Possums and Pigs*. We are going to be reading 'Lost and Found' written by the author Oliver Jeffers, which has a penguin within the book. The children will explore this story in different ways, such as the characters, the features and the plot. With the end goal to write their own story based on the theme. We will then explore *Non-Chronological Reports* about Penguins where they will learn many interesting facts about Emperor Penguins. They will use the information that they have gathered to write their own simple information report. Finally, they will explore poetry. They will learn a poem called "I'm a Little Penguin." They will create actions that go alongside this and then write their own poem based on this model. During this half term, the focus will be for the children to write in sentences with capital letters and full stops.

**DT:**

During DT lessons this half-term, children will learn all about different fruits and vegetables - where they come from, what they look like and categorising them. Children will have the opportunity to taste them, allowing for them to describe their appearance, smell and taste them. They will also design their own smoothie, along with its packaging.

**Music:**

The children will be learning and performing a new song called 'Hey You!' We will be exploring rhyme, rhythm, pitch and movement as well as learning about different instruments and genres of music including rap!

**PSHE:**

During this half-term we will be looking at ourselves and the relationships that we have. We will explore the different feelings we have, the importance of class rules, how well we listen to each other, being a good friend and who the special people are in our lives.

**Science:**

We will spend this half-term looking at different animals. We will look at how animals are grouped, for example into mammals, birds and fish. We will then look at comparing animals within these groups to see what is similar and different about them. Children will look at animals from different environments and look to see how they survive and stay safe. Children will compare different animals according to where they live and their different features. We will complete this topic by creating our own animals that would survive in the wild.

**Phonics:** Phonics sessions will be delivered daily, where we will revise all previously taught phases and focus on new sounds in Phase 5. Weekly spellings will link directly to a sound that has been taught that week. The children will also take part in two weekly Guided Reading sessions. One with the Class Teacher and the other with a Teaching Assistant. The same book will be sent home and we ask that this book is re-read daily as this encourages fluency. Books will therefore be changed weekly to begin with. This will help towards the Statutory **DfE Phonics Screening Test**, which will be completed nationally in June 2024 for children in Year 1.

**Maths:**

The children will start the term by revising numbers to 10. They will match the words and the digits and count object to 10. Year 1 will compare numbers of objects, order and then compare numbers. We will then look at making number bonds and use these bonds to make number stories. They will add by using number bonds and then learn to add by counting on. The children will practise completing number sentences and then to make addition stories. This half term they will conclude by solving picture problems. The children will practise counting in 1s, 5s and 10s throughout the term and learn how to spell numbers.

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**Geography:** During Geography this half term, the children will be looking at what it is like to live in our local area. We will begin by exploring our local area, by going outdoors and looking at the different features that we can spot to which we can compare to what we have seen on an aerial view map. We will move on to identifying and drawing maps of our classroom, looking at the features of what is around us. We will complete the unit by designing our own playground and looking at what improvements that we could make to our classroom and outdoor area.

**PE: Monday and Wednesday.** Full PE kit is to be left in school and will be sent home each half term.

**Spelling test: Wednesday**

**Homework: Sent out on Thursday - due in on the following Wednesday.**

**Please listen to your child read daily for at least 5 minutes and write in their reading record.**

**Computing:**

Year 1 will take a close look at technology around us and consider what technology we use every day. Children will be introduced to using a computer and will learn how to use the main features of a computer such as the mouse and keyboard. Children will begin to learn how to use the mouse to open and close programs and how to use the keyboard to type. Finally, we will learn how to use a computer safely and responsibly.

**RE:**

The children will be learning about the religion of Islam. They will learn how Muslims believe that Allah is seen through the nature he created. They will read the story "The Tiny Ants" by Gill Vaisey and learn how all animals need to be looked after, however small. The children will investigate how Allah is referred to in many ways in the Qur'an.

**PE:**

The children will be completing two PE lessons per week. One of which is based on our 'Lost and Found' text and the other is Catching and Bouncing. Throughout these lessons, the children will be focussing of the Fundamental Movements and improving their basic PE skills. They will complete lots of jumping, throwing, catching and skipping. We will also be completing the daily mile every day. The Monday session will be led by a coach from Burnley in the Community.