

English:

Stories with Familiar settings: The Pirates Who Lived Next

Door

Children will be constructing their own short narrative, based on a model, which will include subordination using the word 'when' and the effective use of nouns.

Non - Chronological Report

Children will construct their own non-chronological report which will include subordination using *because* and *so and* different forms of sentence - statements, questions and exclamations.

Poems on a theme

Children will be able to create their own poem based on a model, which include effective use of adjectives and careful selection of vocabulary.

Maths:

Place Value: Pupils will be able to count to 100 through different steps, including counting up in tens. Pupils will also look at comparing numbers using their place-value knowledge and they will go through number bonds and exploring numbers to see patterns within 100.

Addition and Subtraction: Children will complete addition and subtraction calculations using lots of practical methods to support them with their transition through the concrete, pictorial and abstract processes to enable them to solve calculations mentally and with a true mastery, allowing for increasing fluency to build throughout the year.

Year 2 Autumn 1 "The Place Where I Live"

Science: Animals; including humans - survival

In this unit children will find out about and describe the basic needs of animals, including humans, for survival (water, food, air and shelter) They will be building on prior learning by focusing on common animals; mammals, amphibians, reptiles, birds, fish. Within the unit the children will be working scientifically by gathering and recording data to help answer questions.

Music: Friendship Song.

Children will be learning a new song about being a good friend. They will learn to sing the song as well as play along using different percussion instruments. They will also listen to and appraise several popular songs about friendship.

PHSE: Me and My Relationships.

During this unit of work, children will be learning about creating a positive learning environment as well as recognising and creating positive relationships between each other too.

Art: Human Form

Within this unit we will be exploring how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage.

History: Rawtenstall in the Past

Through researching the history of Rawtenstall children will: show their developing knowledge and understanding of the past by recognising the distinction between present and past in their own and other people's lives. Identify some similarities and differences between ways of life in different periods. Know where some people and events fit into a chronological framework by using common words and phrases about the passing of time Children will tell the difference between past and present in their own and other people's lives by: Using and making simple comparisons to parts of stories, and features of events. Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied.

Spellings: Monday Test: Friday
Homework: Friday Due In: Wednesday
Read at least four times a week.
P.E. Days - Tuesday and Thursday

Computing: Systems and Networks - IT Around Us.

Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

RE: Buddhism

How and why do symbols show is what is important in religion?

This unit enables pupils to examine practices that signify that an occasion is special. The content focus is on The Buddha, The Dharma and The Sangha. Opportunities are provided to explore the practice of puja and the use of meditation. Pupils are encouraged to consider the value of stillness in their lives.

PE:

Our PE units this half term are;

Athletics - Within this unit we will be mastering the skill of both underarm and over arm throwing for both distance and accuracy.

Playground Games In The 20th Century - Within this unit we will be focusing on our fundamental movements by catching and striking a ball, as well moving by skipping and galloping.

We will also be completing the daily mile every day.