

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,700	Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All staff will have the confidence and teaching pedagogy to deliver the full PE curriculum; relevant to their year group.</p> <p>All pupils at St Mary's CE Primary School will participate in high quality PE lessons as a result of on-going staff professional development, access to high quality resources and progressive, challenging sequences of learning.</p> <p>All children will achieve success in PE due to a mastery approach to learning being implemented in every lesson.</p>	<ul style="list-style-type: none"> Mrs K Hughes conducted an audit of curriculum, resources and professional development needs in the Autumn term 2022. In each lesson all staff will wear PE attire with the pupils. This will ensure PE is perceived as important. Staff accessed a range of CPD including team teaching alongside PE coaches from Burnley FC in the Community during the academic year; to develop confidence, skills and pedagogy. Mrs Hughes – PE subject leader attended termly leadership meetings via RSSP to develop knowledge and leadership skills for PE. Mrs Hughes attended PE Passport training and disseminated this in staff meetings during the Spring term 2023. This ensured the PE 	£7,700	<ul style="list-style-type: none"> PE assessments for each year groups show that the number of pupils achieving age related expectations for PE have increased during the academic year. Pupil voice monitoring surveys evidence that pupils enjoy PE lessons and can explain skills they have developed for different areas of the PE curriculum during the academic year. Monitoring of PE lessons evidences that staff teaching pedagogy and knowledge has developed as a result of on-going CPD; this has positively impacted on all pupil outcomes across school. All children at St Mary's CE Primary School have engaged in a progressive and challenging curriculum 	<ul style="list-style-type: none"> Over time class teachers will require less 1:1 and team teaching support in the future; as a result of the on-going professional development they have access to each year. To ensure this sustainability high quality professional development will be available to all teachers and funded via the sports premium grant on a yearly basis. St Mary's Primary School will continue to access expert advice from the Rossendale SSP and Burnley FC in the Community partnerships. Mrs K Hughes, PE lead will continue to attend subject leader meetings and disseminate effective practice and updates to

Created by:



Supported by:



	curriculum is progressive and challenging for all areas of the PE curriculum within and across year groups.		due to the impact of the PE passport training delivered by Mrs K Hughes.	<p>staff.</p> <ul style="list-style-type: none"> Termly monitoring of PE lessons by Mrs Hughes and Mr Gurman to ensure teaching of PE by staff and external coaches remains high quality is linked to the high quality, progressive school PE curriculum.
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>34%</p>
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All children will achieve 30 active minutes for all pupils; including 15 minutes of time spent running the 'Daily Mile'</p> <p>All children will participate in 2 hours of PE within the curriculum each week. This will be two 1 hour lessons per week.</p> <p>All children and staff will have a positive attitude towards physical activity, healthy eating and lifestyle choices.</p> <p>St Mary's Primary School will provide a range of before and after school extra-curricular clubs accessible to all year groups during the year. The intent of this is to engage pupils who do not have access to sports clubs outside of school and also to improve daily attendance at school.</p> <p>As a result of St Mary's CE Primary School PE and Sports offer pupils will develop an enjoyment and motivation towards physical activity.</p>	<ul style="list-style-type: none"> All children at St Mary's CE Primary School have participated in the Daily Mile each day. A group of Year 5 and 6 pupils have successfully completed 'Pupil Mental Health Champions' training via Rossendale RSSP. Over half the pupils at St Mary's CE Primary School have attended an extra-curricular breakfast or after school club during the year. Mrs Hughes and Mrs Jones have completed training for Staff Mental Health 1 Aid training. St Mary's CE Primary School PE and RSE curriculums have ensured all pupils learn about the important of physical activity and healthy lifestyle choices. School has engaged with a 	£6000	<ul style="list-style-type: none"> Registers of pupils attending the daily breakfast/after school clubs shows over half the children in school have attended a club during the year. This includes targeted children including pupil premium and SEND pupils. The impact of this has been increased participation in physical activity outside of PE curriculum time and also improving daily attendances for identified pupils. Pupil voice captured during PE and physical activity monitoring times evidences pupils enjoy the selection of clubs and physical activity choices they have access to. CPOMS logs and behavioural incidents at playtimes and lunchtimes remains very low due to the structure, activities and 	<ul style="list-style-type: none"> Each academic year selected pupils in Year 5 will be identified to complete Playground Leader/Mental Health Champions training via the Rossendale Sports Partnership. St Mary's Primary School will allocate the PE credits available from the Rossendale SSP to provide further physical activity opportunities for targeted pupils outside of PE curriculum time. St Marys CE Primary School will continue to purchase 70 hours of coaching (breakfast sports clubs) and access to inter school sports tournaments on a yearly basis from the Rossendale SSP. Mrs K Hughes will capture

	<p>range of external agencies such as Rossendale SSP and Burnley FC in the Community to access a range of additional projects such as Yr6 healthy eating project and Year Survival Stars at Whitehough Activity Centre.</p> <ul style="list-style-type: none"> • Playground equipment is replenished each year or as required to ensure pupils have access to wide variety of physical activity choices at playtimes. 		<p>routines that are fully embedded within the school culture.</p> <ul style="list-style-type: none"> • Greater numbers of pupils are now involved in some form of physical activity at playtimes and lunchtimes – 90%. • The Daily Mile is now fully embedded within the school day and positively contributes to all pupils accessing at least 30 minutes of physical activity each day; outside of PE curriculum time. • Year 4 have accessed Rossendale Ski Slope for tubing and sledging lessons as part of their enrichment opportunities this academic year. All pupils surveyed enjoyed this physical activity experience. • Pupil Physical Activity Leader/Mental Health Champions are used daily to support and promote physical activity opportunities for all children across school. 	<p>pupil and staff voice to identify clubs they would like to have access to and also what equipment and resources are required. This is with the aim of enhancing our current offer and access to physical activity during playtimes and lunchtimes.</p> <ul style="list-style-type: none"> • Ensure sports premium funding is allocated each year so that Year 5 can access Survival Stars. • Trial the use of music at playtimes and lunchtimes so that pupils have the opportunity to be physically active through dance and to create a positive atmosphere in the outdoor areas. • Each term provide a challenge activity led by the Mental Health Champions to record how active they are outside of school during a selected week.
--	--	--	---	---

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Pupils and staff have a positive attitude towards PE and sport at St Mary's CE Primary School. During weekly Friday celebration worship, pupil and staff internal and external sporting achievements are recognised and positively promoted. The intent related to this is to motivate and ensure pupils are proud of their sporting achievements.</p> <p>As part of the positive perception of PE and Sports at St Mary's CE Primary School sports notices are published on the school newsletter, website and twitter account. The intent related to this is raise the profile of PE and sport for all pupils, staff and visitors.</p> <p>Annually all children participate in a whole school sports day; where parents and family members are also invited to attend.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Over half the pupils at St Mary's CE Primary School have attended an extra-curricular breakfast or after school club during the year. This has also improved the punctuality and attendance of identified pupils. During the school year whole school worship time is allocated to learning and recognising role models from a diverse range of group; including those classed as having protected characteristics. This correlates closely with the school's RSE and PE curriculums. PE and sporting achievements are celebrated each week during worship of Fridays. All pupils in school have access to a wide range of enrichment and extra curricular sporting opportunities during the year. A range of sports are taught 	<p>Funding allocated: £2000</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> CPOMS logs and records of behavioural incidents within lessons and during playtimes and lunches remains very low. This is a result of consistent routines, expectations and also access to a range of physical activities for all pupils. Academic outcomes at the end of each Key Stage across school are at least in line with national outcomes for 2023. Each week pupil from a range of classes are awarded with trophies and certificates related to inter school sporting tournaments, swimming achievements and also external sports club awards. Over 100 parents and family members attended the whole school sports day; communication and feedback about the event was very 	<p>Sustainability and suggested next steps:</p> <p>The Governing Body and SLT see the benefits of the raised profile of PE and physical activity and is committed to funding some aspects of this if the PE grant was to not continue.</p> <p>Each Friday in celebration worship school will continue to celebrate internal and external sporting successes and share with the whole school.</p> <p>St Mary's CE Primary school will continue to purchase 70 hours of coaching hours and access to inter school sports tournaments as part of the SLA with Rossendale SSP.</p> <p>St Mary's will continue to purchase a 1 day coaching package and additional projects from Burnley FC in the Community for 2023-24.</p>

	<p>and practiced in PE lessons to develop confidence and engagement with different physical activities.</p> <ul style="list-style-type: none"> Year 5 attended Whitehough Activity Centre for Burnley FC in the Community promotion event, attended by professional footballers. 		<p>positive.</p> <ul style="list-style-type: none"> During the school year all classes have participated in 2 hours of PE curriculum lesson time and also opportunities to participate with inter-school sports tournaments – Participation rates and enjoyment were very positive. Pupils in all year groups can confidently discuss sports they have participated in throughout the year. 	<p>St Mary's will continue to introduce role models from a wide range of sports and diverse groups including protected characteristics to provide motivation and aspirations for all pupils.</p> <p>During 2023-24 St Mary's will access competitions led by Burnley Fc in the Community; including the NFL Flag competition.</p> <p>St Mary's CE Primary school will have enough evidence to apply for the School Games Platinum Award.</p> <p>Ensure all staff are familiar with whole school improvement priorities for 2023-24 and align the PE action plan with these; to ensure standard of behavior, personal development and academic outcomes for all pupils remain at a high standard.</p> <p>During the 2023-24 academic</p>
--	---	--	---	---

				<p>year St Mary's Primary School will continue to develop the sport and PE section of the school website to celebrate pupil and whole school successes.</p> <p>During 2023-24 selected pupils will attend a Premier League Burnley FC fixture as part of the SLA (dependent on staff and fixture availability)</p>
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>At St Mary's Primary School we will ensure the Primary PE National Curriculum is taught effectively in each year group. This will then ensure all pupils experience a broad range of sports and physical activities each year.</p> <p>During the school year pupils in all year groups and from a range of groups will have the opportunity to participate and compete in a range of intra and inter school sport competitions.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> During the school year Mrs Hughes attended professional development related to the Lancashire PE passport. This assisted in a review of the school PE curriculum and clarified progression and sports to be taught in each year. Mrs Hughes led a staff and governor meeting regarding the curriculum map and expectations for each year group. 	<p>Funding allocated:</p> <p>£1000</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Implementation of the Lancashire PE passport and purchasing of new resources has enabled St Mary's to deliver a broad and rich PE curriculum; whereby all children have access to a range of sports and physical activities.</p> <p>A minimum of 4 extra-curricular sports clubs were accessible to children each week – these were timetabled to provide fair access to</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> St Mary's will continue to renew the Lancashire PE app on a yearly basis. On-going professional development will upskill all staff and ensure they have an awareness of the PE curriculum map and progressions required for the year groups they teach. St Marys will continue to purchase an SLA of 70hours coaching and

	<ul style="list-style-type: none"> • An audit of resources was undertaken and new equipment purchased in the Autumn term 2023. • Year 4 have attended Rossendale Ski Slope for sledging and tubing lesson • Year 5 participated in Survival Stars at Whitehough during the Autumn term. • School continued to access the sports tournaments during the year for all year groups. • Year 6 participated in a 3 day outdoor and adventure residential course at Robinwood in May 2023. • Year 6 completed their bikeability course this year. • School have used the sports premium grant this year to pay for transport coach costs so pupil can access a range of competitions. • Competitions and sporting success have been celebrated in Friday celebration worship each week. 		<p>children in all year groups. Each club offered was at least ¾ full each day.</p> <p>Pupil voice demonstrated all pupils enjoyed the range of sports and PE opportunities available to them at St Mary's Primary School.</p> <p>Pupils in all year groups have developed their PE skills and knowledge in accordance with the national PE curriculum.</p>	<p>access to sporting competitions via Rossendale SSP.</p> <ul style="list-style-type: none"> • During 2023-24 St Mary's will access competitions led by Burnley Fc in the Community; including the NFL Flag competition. • SLT will meet with a range of pupil groups to capture their ideas of further sports or play equipment they would like access to for competitions and play/lunchtimes
--	---	--	---	--

--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>At St Mary's CE Primary School we will ensure all pupils will have the opportunity to participate in intra and inter school sports competitions during their time at St Mary's CE Primary School.</p> <p>At St Mary's CE Primary School we will ensure that we provide opportunities for pupils to compete in inter school competitions 3 times per half term as minimum.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> St Mary's have continued to purchase an SLA with Rossendale Leisure Trust that provides access to a range of inter school competitions and festivals; for all pupils during the year. Each year including July 2022 St Mary's Primary School hold an annual sports day. All parents and family members are welcome to attend. St Mary's have continued to purchase an SLA with Burnley FC in the Community and have participated in a range of competitions 	<p>Funding allocated: £1000</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> Over ¾ of the pupils from Year 1 to year 6 have had the opportunity to compete in intra or inter school sports tournaments. This has included pupils from a range of groups including SEND and Pupil Premium. St Mary's CE Primary School have successfully been awarded the School Games Gold Award for participation and access to sporting competitions. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> St Mary's CE Primary School will continue to purchase SLA's with Rossendale SSP and Burnkey FC in the Community. St Mary's CE Primary School will continue to access at least 3 inter-school sporting tournament each half term, selecting different year groups fairly. <u>Staff will be expected to take the pupils on an equal basis that is rota'd for the year as part their school directed time hours.</u>

	arranged by the charity.			<ul style="list-style-type: none"> During 2023-24 St Mary's will access competitions led by Burnley Fc in the Community; including the NFL Flag competition St Mary's Primary School will apply for School Games Platinum Award by July 2024. The sports premium grant will have part of the budget allocated for transport costs to ensure pupils have no barriers to accessing sports competitions.
--	--------------------------	--	--	--

Signed off by	
Head Teacher:	Mr N Gurman
Date:	15-07-23
Subject Leader:	Mrs Kirsteen Hughes
Date:	15-07-23
Governor:	Mrs C Scheffeman

Created by:



Association for
Physical Education

Active Partnerships
Engaging Communities, Transforming Lives



YOUTH SPORT TRUST

Supported by:



Date:	15-07-23
-------	----------