



St Marys CE Primary School

Pupil Premium Policy

PUPIL PREMIUM POLICY

This policy should be read with the following documents;

Pupil Premium Spending Action Plan & Impact Statement which can be found on our school website.

This policy should be read in conjunction with the School's Equal Opportunities Policy, SEND and Teaching and Learning Policy.

School Aims

Based upon our belief of Jesus Christ as the Son of God and Saviour of the World, we will give all children a positive experience of Christianity and learning, whilst retaining a respect for other faiths.

We will promote the spiritual, moral, cultural, mental and physical development of all pupils, within a caring, loving, stimulating and nurturing environment, which is firmly based upon Christian values.

All children will receive a wealth of high quality educational experiences through the positive involvement of school, home and St. Mary's Church.

1 Aims

1.1

St Marys CE Primary School is a place for everyone to succeed and thrive. The targeted and strategic use of Pupil Premium Funding (PPF) will support us in achieving our vision.

1.2

We aim to ensure that every child leaves excited about learning, resilient to setbacks and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

1.3

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

2. Principles

2.1

At St Marys CE Primary School we ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable 'disadvantaged' groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

2.2

In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged and further, some children who experience disadvantaged backgrounds are not eligible for free school meals and thereby do not attract Pupil Premium Funding.

We will ensure all pupils who have additional needs receive the highest quality of personalised provision which helps them to thrive regardless of their status as disadvantaged or non-disadvantaged.

2.3

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

2.4

Pupil Premium Funding will be allocated following annual needs analysis which will identify priority pupils and groups.

3. Provision

3.1

The range of provision the Governors and Senior Leaders may consider making for this group could include:

Providing small group work with an experienced teacher focused on overcoming gaps in learning.

Offer additional parent workshops and home learning opportunities to support parents to help their children's learning outside school.

Delivering intervention programmes to target newly arrived children and/or those who do not speak English as their first or main language.

Targeting more able children and those on the Gifted and Talented register to ensure they reach their full potential.

Additional teaching and learning opportunities provided by teachers, TAs or external agencies

Additional support for assessments, training and advice from specialists.

Access to therapeutic interventions and advice.

Paying or part subsidising activities that broaden the knowledge of the curriculum or participation in school activities.

Ensure good attendance, punctuality and readiness for learning of disadvantaged pupils through Parent support.

Assistance with families and attendance from Parent Liaison officers.

Assisting families with the skills to manage their money, behaviour and aspirations.

3.2

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations.

This equates to the following measures;

Progress measures between the end of Reception and the end of Year 2

All children who are not on track (emerging) at the end of Reception should have closed the gap and be at age related expectations by the end of Year 2

All pupils who are on track (expected) at the end of Reception should still be at least on track by the end of Year 2.

All pupils who are above age related expectations (exceeding) at the end of Reception should still be secure at the end of Year 2.

Progress measures between the end of Year 2 and the end of Year 4

By the end of Year 4, all children should have made progress (and be at nationally age related expectations and make expected progress) in all subjects since the end of Year 2.

Progress measures between the end of Year 2 and the end of Year 6

By the end of Year 6, all children should have made progress (and be at nationally age related expectations and make expected progress) in all subjects since the end of Year 2

3.3

The school recognises that disadvantage does not mean and is not an excuse for low attainment or progress. Pupil Premium resources will be used to support all qualifying pupils including higher attaining children with previously high levels of achievement.

4. Reporting

4.1 The Head Teacher and PPG Governor will produce annual reports for the Governors' Standards and Effectiveness committee. The Governors will nominate a Pupil Premium Governor to undertake monitoring and evaluation of the schools spending and Impact for Pupil Premium.

Information will be shared on:

the progress made towards narrowing the gap, by year group, f

or socially disadvantaged pupils

an outline of the provision

an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

4.2

The Governing Body of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium Funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website. This task will be carried out within the requirements published by the Department for Education.

5. Appeal

5.1

Any appeals against this policy will be through the School's complaints procedure. This policy should be read in conjunction with the St Mary's CE Primary School Equal Opportunities Policy, SEND, More Able Policies and Teaching and Learning Policy.

Policy.

6. Review:

6.1 This policy shall be reviewed annually and ratified by the Full Governing Body or a committee as directed by the Chair of Governors.

The Full Governing Body shall then ratify the policy upon the recommendation(s) of the committee.

Date of policy – October 2018

Review Date – October 2019