

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,808.30
Total amount allocated for 2020/21	£18,277.70
How much (if any) do you intend to carry over from this total fund into 2021/22?	£22,086
Total amount allocated for 2021/22	£22,086
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,086

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,086		Date Updated: July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 62%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Achieve 30 active minutes for all pupils which includes 15 minutes of time spent running our recently implemented 'Daily Mile'.</p> <p>Ensure children have a positive attitude to healthy eating and lifestyles.</p> <p>Promote enjoyment in physical activity.</p>	<ol style="list-style-type: none"> <li>1. Develop and embed daily healthy initiatives across the school.</li> <li>2. Training for staff and pupils as playground leaders- Mental Health Champions.</li> <li>3. Engage with external agencies to deliver healthy lifestyle programmes and to signpost children and families to out of school activities.</li> <li>4. Pay supply cover costs to enable PE/PSHE coordinator to have release time to embed good practice, develop resources and monitor the impact of the provision offered.</li> <li>5. Year 5 pupils attend Whitehough Outdoor Centre for a day of adventurous activities.</li> <li>6. Playground equipment is purchased and replenished to ensure active playtimes.</li> <li>7. A rota of after-school clubs is in place delivered by staff and specialist coaches.</li> <li>8. Use SSP Sports Credits.</li> </ol>		<p>£13,800</p>	<p>Registers of pupils attending after school sports clubs.</p> <p>Feedback/pupil survey sheets from classes regarding physical activity provision at school including attitudes and behaviours.</p> <p>CPOMS and class teachers report decreased low level incidents at playtimes and improved behaviour since the refurbishments of the playgrounds.</p> <p>Greater numbers of pupils active at lunchtimes and playtimes - 90%</p> <p>Pupil survey shows us that our children enjoy being active and having time out to take part in physical activity improves their mood and how they feel.</p> <p>The playground developments are now being used to contribute to the 30 active minutes. In addition to this ESP delivered staff and playground leader training on how to effectively use the markings. Children are able to practice the</p>	<p>Continue to deliver Mental Health Champions training and train up Teaching Assistant to support the implementation of this programme.</p> <p>Resources and new ideas are widely available allowing us to continually develop the ways in which we use the markings. These marking will last for approx.10 years.</p> <p>Ensure sports premium funding is projected to be used for Yr4/Yr5 Whitehough day each financial year.</p> <p>On-going reviews for clubs and take up with adjustments made as required.</p>

			Fundamental Movement Skills and are being used to deliver personal best challenges.  Year 5 pupil have completed the BFC in The Community Healthy Eating Project and can explain the importance of a healthy diet and lifestyle.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly every Friday morning where all internal and external sporting achievements are celebrated to ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to being involved in the assemblies.  Sports notices published in the school newsletter, and on the school Twitter account, to raise the profile of PE and Sport for all children, parents and visitors.  Improve children's confidence, resilience and raise aspirations.	<ol style="list-style-type: none"> <li>Ensure children have mastered the fundamental movement skills at EYFS and KS1 by investing in external coaches (BFC), progressive CPD and staff training.</li> <li>Achievements celebrated in assembly (match results + notable achievements in lessons etc). Celebration of our school sporting achievements.</li> <li>Participation in events connected to Rossendale Sports Partnership.</li> <li>In assemblies role models are celebrated so pupils can identify with success and aspire to be a local or national hero.</li> <li>Trips to and from Burnley FC to use the facilities and stadium.</li> <li>A range of activities for PE/Sport/health are planned across the school.</li> <li>A range of sports are taught and practiced in PE lessons to build confidence.</li> <li>Children are taught about good health choices. Notice boards in the lunch hall are updated regularly.</li> <li>Invite high profile interesting visitors</li> </ol>	£2, 500	<p>Assembly powerpoints. Children presented with dance trophies/medals/certificates from a range of sports e.g. swimming, football, boxing, martial arts, ballet etc.</p> <p>Parents are usually warmly invited to attend sports days and inter school tournaments that their child is participating in, due to Covid restrictions during this year this hasn't been able to happen this year. Staff were encouraged to share photographs with parents. Each class enjoyed their own sports day led by coach Leigh from BFC.</p> <p>All children take part in different sporting and health related activities.</p> <p>Pupil and staff have an increased awareness of the importance of healthy lifestyles.</p>	<p>To continue to buy into the Rossendale Sports partnership SLA for inter school competitions and CPD.</p> <p>Continue to celebrate the achievements of sport in assemblies.</p> <p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport funding is discontinued.</p> <p>Continue to monitor and assess the progress of all pupils on a termly basis.</p> <p>Further develop the PE and Sports section of the school website to celebrate achievements and involvements in sport.</p> <p>Continue to deliver the suggested schemes of work for PE with additional CPD support provided by Burnley FC in the Community Primary Schools Premier League team.</p>

	to school to spark interest in Sport.			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation: 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching PE - including dance and gymnastics.</p> <p>Provide high quality PE to all pupils of all abilities including SEND pupils.</p> <p>PE Sports Link teacher to attend termly meetings to access key messages, training opportunities, coaches and new resources.</p>	<ol style="list-style-type: none"> <li>Audit teacher and staff needs through a yearly survey and plan a year round CPD programme.</li> <li>Access CPD from external agencies such as Rossendale SSP, dance coaches and Burnley FC in the Community.</li> <li>Each class teacher and/or TA's will have CPD from specialist sports coaches to develop confidence, knowledge and skills in teaching areas of PE.</li> </ol>	£2000	<p>Standards of physical literacy have increased - a higher percentage of children are now at least at age related expectation and 100% of pupils interviewed stated they enjoy their PE lessons.</p> <p>All staff who have worked alongside external coaches for a block of work now feel that they have a better understanding of progression and variation and have a bank of new games and skills to deliver to their class. Quality of PE teaching and learning has increased as a result of the team teaching.</p>	<p>Class teachers will no longer require 1 to 1 support in the future. Coaching will still be employed to aid the delivery of team teaching strategies.</p> <p>Continue to access resources and support from Rossendale SSP.</p> <p>PE lead to share good practice and ideas on the school intranet, staff meetings and via teacher email links.</p> <p>Annual PE CPD for whole school to refresh and update their knowledge.</p> <p>On-going observations and learning walks to ensure there is an effective impact with the use of the external coaches.</p> <p>Regular review meetings with leaders of external provision to ensure quality and needs of the school are achieved.</p> <p>Subject leader to continue to develop and undertake actions to improve standards in PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			7%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Additional achievements:</p> <p>Develop curriculum scheme of work and supplementary resources. Implementation of a scheme of work APP for planning and assessing the children using the Lancashire Scheme of Work for PE.</p> <p>Engage all children through a varied sports programme as part of the curriculum, after school clubs and inter school tournaments.</p> <p>Enable children to learn and develop new skills.</p> <p>Develop the more able pupils in PE.</p>	<ol style="list-style-type: none"> <li>1. Review our current PE resources and equipment through an audit.</li> <li>2. Purchase new equipment to deliver a wide and varied PE and School Sport programme.</li> <li>3. Access school sports coaching through Burnley FC in the Community and other external coaches to develop extra-curricular activities such as - table tennis, dodgeball, handball, tri-golf</li> <li>4. Access L1 and L2 Bikeability</li> <li>5. Continue to subscribe to the Rossendale Sports Partnership, BFC and SportsCool enabling access to a wide range of after school clubs and tournaments,</li> <li>6. Year 4 to attend Whitehough Outdoor Activity Centre each year.</li> <li>7. Year 6 will attend Robinwood for outdoor adventure activities in the summer term. School will subsidise part of this to ensure high participation by all pupils.</li> </ol>	<p>£1500</p>	<p>New equipment has enabled us to deliver a more inclusive curriculum. Children have more 'turns' and opportunities to practice in PE lesson as they are not waiting for equipment - children are more active in PE as a result.</p> <p>There were Sports Clubs operating over 4 days a week during the academic year 2020-21.</p> <p>100% of pupils say they enjoy PE and Sport and want to be involved in more activities.</p> <p>Children have different sporting opportunities and are upskilled and enthused in these activities. Children have opportunities to excel independently and as part of a team.</p>	<p>Sustainability and suggested next steps:</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not continue but there will also be an expansion.</p> <p>School is no longer dependent on experts' coming in to teach PE and Sport as staff are more confident and keen.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give opportunities to all children to take part in intra and inter school competitions.  To support pupils to deal with adversity and success.  To raise aspirations and to promote the enjoyment of physical activity.	Access competitions through the Rossendale SSP and give new participants an opportunity to represent school.  Increase numbers competing at KS1.  Access all pathway competitions for our more able pupils.  Attend developmental festivals and inclusion events to engage our least active children with SEND.	£2,286	0% of Year 5/6 took part in inter-school competitions during the year 2020-21 due to Covid restrictions meaning that competitions could not go ahead as planned.  As a school we did complete a virtual 'Daily Mile' fun competition.  We also completed a fancy dress sponsored mile event to replace our summer fair planned by our Pupil Council and PTA. This was great fun for all and raised an equivalent amount to our summer fair.	St Mary's will continue to buy into the inter-school competitions as part of the RSSP SLA.  Develop links with local sports clubs such as Rossendale Rugby Club and Rawtenstall Cricket Club for the more able sports pupils.

Signed off by	
Head Teacher:	Neil Gurman
Date:	August 2021
Subject Leader:	Jane Kay
Date:	August 2021