St Mary's Remote Learning Policy/Guidance

School Mission Statement

Based upon our belief of Jesus Christ as the Son of God and Saviour of the World, we will give all children a positive experience of Christianity and learning, whilst retaining a respect for other faiths. We will promote the spiritual, moral, cultural, mental and physical development of all pupils, within a caring, loving, stimulating and nurturing environment, which is firmly based upon Christian values. All children will receive a wealth of high quality educational experiences through the positive involvement of school, home and St. Mary's Church.

Policy Statement

At St Mary's Primary School when a class, group or small number of pupils are needing to self-isolate, or there is a local lockdown requiring pupils to remain at home, we will have the capacity to offer immediate remote education.

At St Mary's Primary School our remote education offer will be via the use of Google Classroom Learning Platform for Year groups Reception to 6.

All classes will also use Class Dojo

At St Mary's we will teach the same curriculum remotely as we do in school. This will ensure school:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations

- give access to high quality remote education resources

- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and we make sure staff are trained in their use.

- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access

- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools will work with families to deliver a broad and ambitious curriculum.

- Ensure all pupils are accessing the same curriculum provision as their peers, whether they are learning remotely or are in school.

St Mary's Primary School expectations on remote learning experiences are:

- Teachers will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects – this will be related to the subjects and topics being taught that week in class.

    - **set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:**

    - **EYFS and KS1 - This will be at least 3 hours a day, on average, across the school cohort.**

    - **KS2 – This will be at least 4 hours a day, on average, across the school cohort.**

- We will offer a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos.
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

We will have systems for checking daily whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.

At St Marys we will use a range of appropriate curriculum resources to deliver high quality, remote learning experiences. This will include but is not limited to:

- Referring to the National Curriculum maps published by the DFE which will support schools in developing the ability to switch from classroom teaching to remote provision immediately in case of local lockdowns or self-isolation.
- Recorded teaching – This will either be short videos created and uploaded by St Mary's staff or recorded teaching by Oak National Academy.
- A mixture of Google classroom and printed paper packs for Reception class which have been produced by the teacher (e.g. workbooks and worksheets).
- Commercially available websites and learning platforms that support the teaching of specific subjects or areas, including videos or sequences.
- Maths No Problem resources and texts relevant to the lockdown period
- Reading Plus

If my child does not have digital or online access at home, how will St Mary's support access to remote education?

We recognise that some pupils may not have suitable online access at home. At St Mary's Primary School we will support access to remote education by:

- Loaning a digital device, usually a chromebook, on the condition of **1 device per family**. Please be aware the stock we are able to loan is limited and will be distributed on a priority basis. This will be assessed and decided by the Headteacher.

- Prior to the device being loaned a parent/carer must collect the device from the school office and sign the St Mary's Device Loan Agreement. Unfortunately if this is not signed and agreed to we will be unable to loan the device.

How will pupils work be assessed and progress checked?

Our approach to feedback on pupil work is to ensure it is effective and ensures pupils have the opportunity to address misconceptions and make continuous progress with their learning.

Feedback can take many forms and may not always mean extensive written comments for individual children each day. At St Mary's Primary School we will use a variety of techniques and strategies. Some of these are listed below for reference:

- Whole class feedback or quizzes marked automatically via Google classroom
- Google meet sessions as necessary. These may be whole class or group meets where staff and pupils will have the opportunity to discuss and address any issues or misconceptions from lessons.
- Staff may also upload pre-recorded video clips that provide explanations and information that pupils can use to assist with their learning.
- Staff may also share example of excellent work and effective strategies used by other pupil in the class. These will be posted on either Google classroom or Class Dojo.

As a minimum pupils will receive weekly feedback for each curriculum taught during the week.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with these families in the following way:

- Teachers will upload individualised learning as appropriate dependent on the pupil's needs
- The use of assistive technology will be implemented as required, to support the pupil with their learning.
- Regular communication with parents and carers during working hours. This will either be by telephone, Class Dojo or Google Classroom.
- A place will always be offered to attend school for any pupil on the SEND register, in accordance with the DFE guidance.
- Staff may also upload pre-recorded video clips that provide explanations and information that pupils can use to assist with their learning.

School and Parent Partnership

As a school we will aim to provide on-going support to families whose children will be being provided with remote education lessons. In return the expectation is that pupils will complete all work that is planned by the school, by the scheduled date.

If this is not completed we will explore the reasons why and support families wherever possible. If upon the children's return the school the work has not been finished, this will need to completed during the pupils own time at breaks and lunch times.

Online Safety and Safeguarding

St Mary's Primary School are fully committed to ensuring are safeguarded and taught how to use remote learning safely. This policy will be implemented in accordance with St Mary's Online Safety and Safeguarding policies.

Pupils will be taught through our school curriculum, assemblies and regular reminders about the responsible and safe ways of working remotely.

If pupils use the remote learning platforms in an irresponsible manner this will be acted upon in accordance with St Mary's CE Primary School behaviour policy.

Where serious incidents occurs these may be referred to the appropriate external agencies and authorities.

School / Parental communication

As per normal practice school and home communication will be during the school working hours. Please ensure all communication to school is via the normal channels of office telephone and email addresses.

Please be aware parental communication will not be responded to via Class Dojo as this is an application school use to now notify parents of your child's rewards in school.

If you require support with remote learning as a result of lockdowns or self-isolation, we have a specific email addresses you can use to request support or clarification:

remotelearningKS2@rawtenstall-st-marys.lancs.sch.uk

Policy agreed by Governors – January 2021

Review date – January 2022